

SCHOOL IMPROVEMENT PLAN 2016.17 – the summary



Woolmore
Primary School

The aspect	The priorities	The vision	The how	The who
LEADERSHIP AND MANAGEMENT	<ul style="list-style-type: none"> Partnering for performance Impact checked through QA Smart working 	<i>Leaders continue to embody and promote a culture of excellence, building capacity and structures, great teachers and effective leaders for the future.</i>	<ul style="list-style-type: none"> Coaching, mentoring and thoughtful conversations as we partner for performance to develop all colleagues and aspects of the school Excellent use of resources to ensure the greatest impact on learning including a review of support staff roles, capturing and developing skills. Governors have a clear plan for engagement, support and challenge Quality Assurance programme to ensure we are doing the very best for every child Continue growing and developing new subject leaders 	Lead: HT and CoG All senior & middle leaders accountable for their responsibility areas Chair of gov's and Head support GB Gov: LB
TEACHING, LEARNING AND ASSESSMENT	<ul style="list-style-type: none"> Expert teaching and pedagogy Talk for writing; reading into writing Maths Effective feedback Cultural capital 	<i>We all have the highest of expectations and make it our professional and moral duty to offer an excellent standard of teaching and learning for all pupils.</i>	<ul style="list-style-type: none"> Ensuring consistently good teaching and learning rooted in our growth mindset: <ul style="list-style-type: none"> Active learning in classrooms – and beyond; learning partners; nailing the basics and applying them; P4C Expert subject knowledge and pedagogy underpin spot-on teaching Streamline planning and assessment practice including feedback with impact and weekly team planning A compelling curriculum inc. cultural capital, poetry by heart, Shakespeare in Schools: immersion project; London and joined-up handwriting! Opportunities to discuss, share, debate, take risks, make mistakes (and learn from them), give and receive feedback 	Lead: DHT with phase leaders and curriculum subject leaders English team Maths team Inclusion team Gov: CG, AC
OUTCOMES	<ul style="list-style-type: none"> High standards Confident pupil voice Joined handwriting 	<i>We will build on our consistently high standards in progress and achievement making sure that all pupils achieve success.</i>	<ul style="list-style-type: none"> Use knowledge of interim framework to enable all our children to achieve a high standard within a broad and creative curriculum Support and checks through pupil progress meetings, work scrutinies, learning and teaching reviews, curriculum reviews, discussion and feedback No slipping back and plenty of depth and challenge – doing whatever it takes for all pupils to achieve success 	Lead: DHT with phase leaders English team Maths team Gov: CS, AC
PERSONAL DEVELOPMENT, BEHAVIOUR AND WELFARE	<ul style="list-style-type: none"> Healthy living Equalities agenda Woodlands provision 	<i>We will build on our good behaviour and support for the wider aspects of learning to develop healthy, safe and aware pupils.</i>	<ul style="list-style-type: none"> Further develop healthy living agenda including partnering with parents, extra swimming, clubs, biks, Jigsaw PSHE and going for Gold! Address equalities agenda and check Prevent impact Review inclusive provision and impact across the school Maintain strong attendance Y1-6; improve E.Years 	Lead: AHT Inc & AHT healthy living Sports coach SMMS + team EY team Gov: AW, JL
EARLY YEARS	<ul style="list-style-type: none"> Parent Partnership Consistency across setting & curriculum Admissions 	<i>Children and families make an excellent start to their life at Woolmore; standards are above local and national by the end of the early years across all areas of learning.</i>	<ul style="list-style-type: none"> New ways to engage with parents and carers Admissions policy reviewed and streamlined Quality provision and teaching across the curriculum, indoors sustained and outdoors embedded Learning and progress checks; early intervention for individual needs robust and targeted 	Lead: AHT EY Admissions team Inclusion team Gov: Sr C + safeguarding

All senior, middle and subject leaders have action plans that ensure the success of the School Improvement Plan.

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