

WOOLMORE NEWS



Woolmore
Primary School

7 September 2015



Dear Parents,

Our Ofsted Report

Welcome back to the new school year! This is our first September in the new school and we are all looking forward to an exciting and productive year ahead.

As you will recall, we had our Ofsted inspection on the 8th and 9th of July. As it was so near the end of term we were not allowed to tell anyone about the outcome until the official publication of the Ofsted Report. You can now view it at www.ofsted.gov.uk and search the school's name.

I am pleased and proud to say that Ofsted had many positive things to say about Woolmore and we have been rated as a good school. They recognised the challenges that the move to the new school presented and that we managed this in a way that the children's learning was not adversely affected. In fact, children at Woolmore achieve very well (above national averages) AND they are great people!

We are sending a copy of the Ofsted report home today (one per family) and I hope that you will enjoy reading it and feel proud of the school your children attend. There is a saying: 'It takes a whole village to make a child', and it makes me think about Woolmore: we all work together (parents, staff and governors) to provide the very best for our wonderful children.

Later this term we will be holding a Parent Voice session and we will have the Ofsted Report as one of the items to talk about. In the meantime we would value any feedback you have.

As always, there are areas to develop. We were already planning to work on our feedback and marking policy, we are always working on teaching and learning and we are growing new leaders. It was great that Ofsted agreed with us.

Thank you for your continued support.

Ms Tracy Argent
Headteacher

On the back of this letter are some quotes from the Ofsted Report.

Ofsted Report quotes

'This is a good school.'

'The headteacher is strong and leads the school well. She is relentless in her ambition for all in the community. 'The headteacher has high expectations for the school and leads with determination and a relentless pursuit of excellence.' 'The headteacher has created a culture of learning where all are valued and all have a sense that they can succeed.'

'Pupils feel safe and valued as members of the school community. The school provides regular instruction on many aspects of safety. Pupils, parents and staff agree that the school is a safe place in which to learn.' 'The school's procedures for safeguarding pupils are effective.'

'The skills and abilities children have when they start school are below those typical for their age...by the end of Year 6 pupils leave school with standards of attainment above national levels in reading, writing and mathematics.'

'Increasing numbers of the most able pupils are now achieving the higher results at the end of Year 2 and the end of Year 6. Pupils achieving the highest levels in reading and mathematics are above the national averages in both Year 2 and Year 6.'

'All the parents spoken with during the inspection expressed high levels of satisfaction with the work of the school and the service it offers them and their children.'

'Pupils behave well and enjoy school. They want to do their best in lessons.'

'Pupils report that everyone in school is treated fairly. They know to whom they can turn if they have a problem, and have confidence in the adults to help them if necessary. They know they will always be listened to by staff.'

'Attendance and punctuality are good. Attendance is above the national average.'

'The quality of teaching is good.' 'Teachers know their subjects well.' 'Teachers and teaching assistants check pupils' work effectively and provide guidance...'

'Pupils have extremely positive attitudes towards reading.'

'Pupils' progress is tracked regularly and carefully. Overall pupils are provided with challenge and support that are matched to their individual needs.'

'The leadership of the provision for special educational needs and disabled pupils is good. The school's leadership is dedicated to ensuring that the school meets the needs of this group of pupils.'

'The governing body is well led by an experienced Chair of Governors...governors know the school well... and have a clear sense of the school's strategic direction.'

'The pastoral care of pupils is a strength of the school's work. There is highly effective provision to support the most vulnerable pupils.'

'The early years provision is good.' 'Teachers and teaching assistants plan together to provide a stimulating learning environment.' 'Children's achievements are recorded in their learning journeys and shared with parents.'

**Well-done Woolmore!
We can all feel very proud.
Thank you everyone.**