

"To learn a language is to have one more window from which to look at the world." -

Chinese Proverb



Our **Key Elements** for teaching and learning in Spanish are Listening, Speaking, Reading, Writing and Grammar.

At Woolmore becoming a Spanish speaker involves being able to

- Listen attentively to spoken language and show understanding by joining in and responding.
- Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.
- Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.
- Speak in sentences, using familiar vocabulary, phrases and basic language structures.
- Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.
- Present ideas and information orally to a range of audiences.
- Read carefully and show understanding of words, phrases and simple writing.
- Appreciate stories, songs, poems and rhymes in the language.
- Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.
- Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.
- Describe people, places, things and actions orally and in writing.
- Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are like English.

What makes Spanish at Woolmore special?

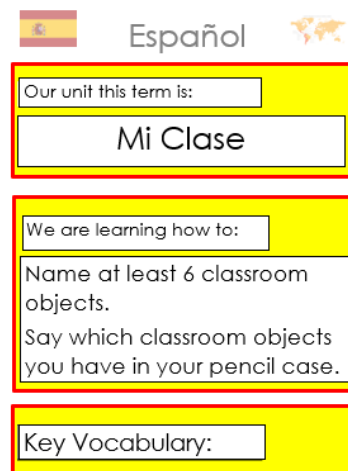
1. The use of Language Angels

Language Angels ensures that we offer a relevant, broad, vibrant and ambitious foreign languages curriculum that inspires and excites our pupils, using a wide variety of topics and themes.

All classes have access to a very high-quality foreign languages curriculum using well-planned weekly lessons, engaging activities and interactive games.

Spanish at Woolmore is taught in a whole-class setting by the class teacher or language specialist and is therefore not reliant on one key member of staff.

Teachers can also plan their lessons using the Language Angels scheme of work and supplement this with their own ideas and experience and those of their colleagues.



The worksheet is titled 'Español' with a Spanish flag icon and a world map icon. It contains three main sections, each with a red border and a yellow background:

- Our unit this term is:** A box containing the text 'Mi Clase'.
- We are learning how to:** A box containing the text 'Name at least 6 classroom objects. Say which classroom objects you have in your pencil case.'
- Key Vocabulary:** A box for writing vocabulary.

2. Incorporating everyday Spanish throughout the school day

We encourage pupils and members of staff to use Spanish at any opportune time. Spanish greetings are used in the morning or afternoon when pupils enter the classroom or when the register is taken. Common phrases are used throughout the day to ask for equipment or ask for permission to do something.



3. Having a number of Spanish speakers at our school

Woolmore Primary School is in the unique position of having many members of staff who are either confident Spanish speakers, have experience in teaching a Modern Foreign Language, are bilingual or who have a keen interest in learning a second language. This provides a wealth of resource for all members of staff to draw expertise from.

Our school community is multilingual, this includes staff as well as our children who may have English as a second language and who are now learning a third language. We understand and appreciate how our children will bring their own knowledge of language learning as a strength to our curriculum.