

## Communication & language

Show an interest in songs and rhymes

Understand more complex sentences

Understand 'who', 'what', 'where' in simple questions

Use language to help me make friends, share my feelings, experiences and thoughts

Begin to ask simple questions

## Expressive Arts and Design

Enjoy singing and dancing to my favourite songs

Begin to use representation to communicate, e.g. drawing a line and saying 'That's me.'

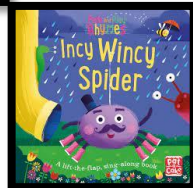
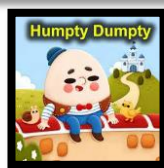
Begin to move rhythmically and show an interest in musical instruments

Make-believe by pretending

## In Nursery our Autumn Term 2 Topic is ...

### Nursery Rhymes

During this topic we will understand and be able to



## Literacy

Enjoy rhyming and rhythmic activities

Listen to and join in with my favourite nursery rhymes, stories, songs and poems

Distinguish between the different marks I make

Fill in the missing words in known stories and rhymes

## Understanding The World

Recognise that I have similarities and differences that connect me to, and distinguish me from, others

Have my own friends

Notice detailed features of objects in the environment

## Personal, Social & Emotional Development

Welcome and value praise

Enjoy the responsibility of carrying out small tasks

Show understanding of boundaries

Keep play going by responding to what others are saying or doing

Help or give comfort when others are distressed

Select and use resources with help

## Physical Development

Show independence in self care e.g. toileting

Confidently use mark-making tools, hammers and jugs to pour

Kick a large ball

Turn the pages in a book

Put on some of my own clothes

Recognise risks and seek adult support

## Maths

Sort objects according to properties such as size/colour

Use the language of more and fewer to compare sets of objects.

Recite number names in sequence to 10

Recognise patterns in the environment