

## Communication & language

Listen to others one to one or in small groups

Enjoy listening to stories joining in with repeated refrains

Question why things happen and how

Follow complex instructions

Identify action words e.g. who is jumping?

## Expressive Arts and Design

Create movements in response to music, including tapping out a rhythm.

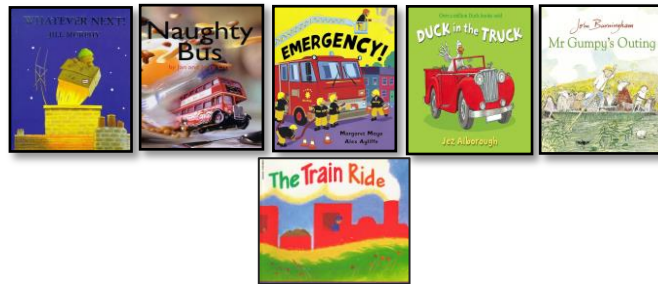
Begin to make line drawings to represent familiar objects e.g. cars or aeroplanes.

Enclose space, create shapes and represent objects.

## In Nursery our Spring 1 Topic is...

### On the Move

During this topic we shall understand and be able to:



## Literacy

Listen to and join in with my favourite nursery rhymes, stories, songs and poems

Distinguish between the different marks I make

Use a range of mark making tools

## Understanding The World

Recognise that I have similarities and differences that connect me to, and distinguish me from, others

Notice detailed features of objects in the environment e.g. transport vehicles.

## Personal, Social & Emotional Development

Aware of my own feelings and the feelings of others

Know that some actions and words can hurt others' feelings

Celebrate differences between myself and others

Negotiate and resolve any misunderstandings with my friends

## Physical Development

Walk upstairs and downstairs confidently

Hold mark making tools with a 'tripod grip'

Travel with confidence and skill under, over, around and through balancing and climbing equipment

Feed myself competently using a knife, fork and spoon.

## Maths

Count to 10 using one to one correspondence

Select a small number of objects from a group e.g. "please give me two?"

Begin to use the language of size and shapes in the environment