

Communication & language

Follow directions.

Use 'how' and 'why' questions to find out more about topics of interest to me.

Build and use vocabulary that reflects the breadth of my experiences and interest.

Use talk to pretend that objects stand for something else in play.

Expressive Arts and Design

Capture my experiences using a range of media.

Use available resources to create props to support me in storytelling.

In Nursery our Summer 2 Topic is ...

We are Storytellers



We will understand and be able to...

Personal, Social & Emotional Development

Adapt my behaviour to different events, social situations and changes in routine i.e. transition to Reception

Know that my own actions affect other people.

Notice when another child is upset and try to comfort them.

Follow the school rules and expectations set for me at school.

Literacy

Ascribe meaning to marks that I make and see in the environment.

Know that information can be relayed in the form of print.

Follow basic concepts of print such as holding books the correct way up and turning pages carefully.

Re-tell a story of my choice using props such as a story map.

Understanding The World

Notice similarities, differences, patterns and change.

Know that computers can be used to retrieve information, with adult support I can use computers to research topics that are of interest to me.

Maths

Use positional language.

Be aware of similarities of shapes in my environment.

Find the total number of items in two groups after some are added, by counting all.

Find the total amount in a group after some are taken away, by counting all.

Physical Development

Hold a pencil between my thumb and two fingers.

Use a tripod grip with good control.

Copy some of the letters in my name.