

Communication and language

Answer how and why questions

Question why things happen

Speak in full sentences

Use a range of tenses (e.g. played, play, will play, played)

Expressive Arts and Design

Build stories around toys

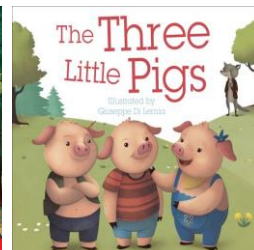
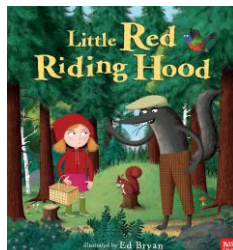
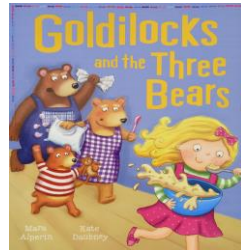
Use resources and props to use in role play

Capture experiences through music, dance, paint and other materials

Use different textures to create things, and describe them as we use them

In Reception our Autumn Term 2 Topic is ... Traditional Tales

During this topic we shall understand and be able to:



Literacy

Know information is relayed in print

Read from left to right

Hear, say and write initial sounds in words.

Read and write cvc words

Talk about the marks I make

Read daily

Retell some Traditional Tales

Understanding The World

Know some things that make me unique

Talk about similarities and differences (e.g. myself and others, the natural world)

Talk about some of the things I have observed, such as plants and seasons

Personal Social Emotional Development

Follow school routines

Play in a group, extending ideas

Demonstrate friendly behaviour

Select and use activities and resources

Know the school rules, 'ready, respectful and safe'

Know we are unique and special

Physical Development

Hold a pencil/pen between my thumb and two fingers

Copy some letters

Experiment with different ways to move

Negotiate space successfully

Move in a range of ways




Maths

Use marks to represent numbers

Count forwards from 0 – 10 and backwards

Compare numbers and find which group has more and which has less
Write numbers to 10

Count objects, remembering the last number we said is the total



Year Reception	 Lemon Tree Reception	 Lime Tree Reception	 Orange Tree Reception
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Supporting reading at home:

Read every day – it's the Woolmore way!

- At Woolmore, we believe that learning to read is one of the most important things your child will achieve at our school. A positive first experience of reading can shape a child's love of books and help to develop every aspect of their learning, so we put enormous effort into making every child a reader as quickly as possible.
- We have been sending home a **story book** for you to **enjoy reading together**. Please note, your child will not be able to read this independently. Once you have read this book, you can read other books you have at home, borrow books from a library or use Oxford Owls (see below). Please return these **every Tuesday and Friday** to be changed.
- Your child has also been given a running reading record. **We expect children to read everyday for at least 15 minutes**. Parents/carers will be asked to **record this daily by writing the title of the book and a short comment**. To help, please ensure your child has a **book bag**. This can be purchased from Khalsa in Bethnal Green shop or online.
- Oxford Owl** For a range of more accessible books, log on to Oxford Owl (on a tablet or computer) and select **pink books** in the 'level' drop down. When children begin learning phase 2 phonics (letters and sounds) this term, they will be able to start reading these more independently.



Go to: https://www.oxfordowl.co.uk/ click →  My class login		
Username	Password	
receptionorangetree	orangetree	
receptionlimetree	limetree	
receptionlemontree	lemontree	

- Practicing the sounds we have learned in Phonics this half term. Please go through the sounds each letter makes and practice forming the letters using a pen and paper.

s	s	a	a	t	t	p	p	i	i	n	n	m	m	d	d	g	g
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