

Communication and language

Use talk to organise, sequence and clarify my thinking, ideas and feelings.

Introduce a storyline or narrative in my play.

Listen to and respond to ideas shared by other children.

Expressive Arts and Design

Construct with a purpose in mind using a range of resources.

Use simple tools and techniques appropriately.

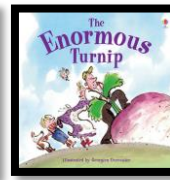
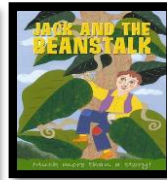
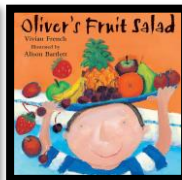
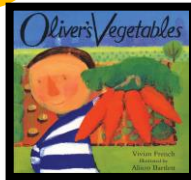
Select and use tools and techniques to assemble, shape and join materials I am using.

Introduce a storyline in my play and act out a narrative.

In Reception our Spring Term Topic is ...

Roots, Shoots and Fruits

During this topic we shall understand and be able to:



Literacy

Enjoy an increasing range of books.

Use my phonics to decode words and read them.

Begin to write a sentence in a meaningful context.

Understanding The World

Make observations of plants.

Talk about the process of growth.

Know about the similarities and differences between myself and others.

Talk about my immediate environment and how it may differ to others.

Personal Social Emotional Development

Take steps to resolve conflicts with other children.

Find a way to compromise.

Describe myself in a positive way and talk about what I am good at.

Express ourselves with confidence in speaking to others about our own needs, wants, interests and opinions in familiar group.

Physical Development

Practice appropriate safety measures without support.

Use and hold a pencil effectively.

Form recognisable letters, most of which are formed correctly.

Talk about how exercise helps me to stay healthy.

Maths

Use marks, symbols and concrete objects to solve addition and subtraction problems.

Understand that numbers are made from smaller numbers.

Remember and recall double facts and number bonds upto 10.