



Woolmore
Primary School

SCHOOL IMPROVEMENT PLAN 2024/25



Our 3 Priorities



Oracy



Writing Across the
Curriculum



Online Safety

Our Vision and Context

Our vision at Woolmore Primary School is to ensure that every child can achieve success. We are committed to fostering an environment that promotes relationships, kindness, and high expectations. Building on our 'Outstanding' Ofsted rating (2022), we aim for education for all our children to be ambitious, inclusive, and fit for the future.



Our Aims

We aim for all children to be:

- **Successful Learners:** who enjoy learning, make progress, and achieve.
- **Confident Individuals:** who can live safe, healthy, and fulfilling lives.
- **Responsible Citizens:** who make a positive contribution to society.



‘Togetherness is a word that sums up Woolmore.’
Ofsted, 2022



School Improvement Priorities for 2024/25

Priority 1: Oracy

What do we want to see?

- Language-rich classrooms where children actively engage in discussions.
- Students expressing their ideas clearly and listening attentively to others.
- Planned opportunities for students to participate in meaningful discussions.
- Fluency in speaking confidently across all contexts.

How will we do it?

- Structured conversations: Guidelines for whole-class discussions, small group dialogues, debates, and pair sharing.
- Oracy Skills Integration: Embedding oracy into every subject, ensuring children have opportunities to practice in diverse contexts.
- Active Participation: Strategies such as "think-pair-share" and circle discussions to ensure inclusive participation.
- Modelling and Scaffolding: Teachers model good communication skills, scaffold discussions, and provide feedback.

Who will do it?

- Oracy Lead, All teaching staff, Class teachers.

CPD and Support

- Staff training led by Farzanah
- Use of Oracy Hub resources, Voice 21, and Oracy Progression document.

Checks and Monitoring

- Learning walks, pupil voice surveys, environment checks, and planning meetings.

Inspiration and Celebration

- Performances and sharings throughout the year to celebrate progress in oracy skills.

Priority 2: Writing Across the Curriculum

What do we want to see?

- Teachers are confident, clear, and skilled to teach and assess writing.
- Development of greater depth writers.
- Promotion of pupils' voices, creativity, and enjoyment in writing.
- Consistent use of high-quality texts and thoughtful selection of read-aloud books to support and inspire writing.

How will we do it?

- CPD and resources to support greater depth writing.
- Curriculum review with a focus on read-aloud books and writing opportunities.
- Whole-class feedback grids and editing/improving processes for writing.
- Writing moderation (in-school and across local schools) and support from an English consultant.

Who will do it?

- English Team, All teaching staff, Leadership Team.

CPD and Support

- Staff and phase meetings, support from Nicole and the English team.
- Access to reference materials and resources for writing.

Checks and Monitoring

- Learning walks, book looks, planning support, and environment checks.

Inspiration and Celebration

- Display of high-quality writing in classrooms during Open Evening.

- Writing inspirations including Poetry Slam, Ministry of Stories and a wide variety of inspiring fiction, non-fiction and poetry.

Priority 3: Online Safety

What do we want to see?

- A whole-school approach to online safety from Nursery to Year 6.
- Robust systems to ensure staff understand their roles in identifying, intervening, and escalating concerns.
- A curriculum that embeds online safety throughout the year rather than as a standalone topic.

How will we do it?

- Update the Online Safety Policy in line with KCSIE 2024 and train staff on the 4 Cs: Content, Contact, Conduct, and Commerce.
- Audit the computing curriculum to identify areas for improvement.
- Ensure online safety is a termly focus in assemblies, workshops, and family communications.
- Offer a range of information sessions for parents and carers.
- Communication with families including newsletters.

Who will do it?

- DSL, Headteacher, SLT, Computing Lead, IT Team (Clever ICT), Safeguarding Governor.

CPD and Support

- LGFL training and collaborative work with IT technicians.
- Use of self-review tools and safeguarding audits.

Checks and Monitoring

- Reports of online safety concerns (ROCs) and analysis of filtering breaches.
- Pupil voice discussions and review of filtering checks.

Inspiration and Celebration

- Online safety assemblies and workshops with parents and families.

Leadership and Accountability

Leadership Approach

- Effective leadership and management at all levels
- Clear leadership priorities focused on great teaching, growing capacity, and ongoing school improvement.
- Distributed leadership model to develop ECTs, subject/middle leaders, and senior leaders.

Leadership Priorities

- Ensure a high standard of teaching and learning for all children.
- Drive curriculum leadership and develop subject leaders and curriculum teams.
- Increase capacity through mentoring, coaching, and training.

Leadership Accountability

- Link governors play a vital role in supporting and holding leaders accountable.
- Leadership action plans and governor action plans will support the school's priorities.

Our Commitment to Professional Development

- Support for Early Career Teachers (ECTs) through a 2-year mentoring program.

- Training and coaching for middle and senior leaders.
- Access to phase and staff meetings, and opportunities for development at all levels.
- Staff wellbeing and workload considered in decision-making.

Monitoring, Evaluation, and Impact

How We Measure Success

- Evidence from pupil voice, parent feedback, and reports of progress.
- Monitoring and review of pupil outcomes, learning walks, book looks, and staff feedback.
- Ongoing adjustments based on data, self-review, and stakeholder feedback.

Checks and Monitoring

- Leadership learning walks, planning meetings, and engagement with parents/carers.
- Governor monitoring, including safeguarding checks, curriculum reviews, and online safety reviews.

Communication and Partnerships

- Regular communication with parents through newsletters, workshops and daily interactions.
- Strong partnerships with families to promote children's attendance, wellbeing, and success.
- Clear and effective communication to ensure parents are informed and engaged in their child's learning journey.
- Working in partnership with the Governing Body.

Ambition and Appreciation

The Woolmore Primary School Improvement Plan 2024/25 reflects our ambition to continue delivering "Outstanding" education for every child. With a focus on oracy, writing, and online safety, we aim to strengthen our core curriculum, enhance wellbeing, and foster a culture of high expectations and achievement. This plan embodies our values of Respect, Learning, Care, Behaviour, Pride, Together, Communication, ensuring every child can achieve success.

We appreciate and value our colleagues, our children, our families, our governors and everyone else who supports us with the most vital of jobs: educating children.

Thank you.

