

Communication and language

Story telling – "The Gingerbread Man"

Can follow a story without pictures and props.

Listen to stories with increasing attention and recall.

Build vocabulary that reflects the breadth of their experiences

Expressive Arts and Design

Role play – Sweet Shop, Café, Fruit and Veg Market and Supermarket

Engage in imaginative role play based on first hand experiences

Uses available resource to create props to support role play

In Nursery our Summer 2 Topic is ...

Can I eat chocolate for breakfast?

How high can I jump?



Personal Social Emotional Development

Family picnic in the park

Play in groups, extending ideas

Can show confidence in asking adults for help

Enjoy responsibility of carrying out small tasks

Adapt behaviour to changes in routine

Literacy

Mark of the week

Shared reading

Weekly visit to the School Library

To write own name from memory

To hear and say initial sounds in words

Understanding The World

Remember and talk about significant effects

Show an interest in different occupations

Develop an understanding of growth and decay overtime

Visit to local shops

Baking Gingerbread Men

Maths

Saying number names in order to 10

Sometimes matches numeral and quantity together

Separates a group of 5-10 objects in different ways and begins to recognise the total is still the same.

Comparing items by weight

Shows an interest in number problems

Orders 2 or 3 items by length or height

Physical Development

Eat a healthy range of food

Understand the need for variety in food

Observes the effects of exercise on the body

Developing control of tools and mark making tools