

Expressive Arts and Design

I enjoy constructing new things with a purpose in mind.

I can use a range of materials to help me create.

I enjoy singing familiar songs and I am looking forward to our music showcase this term!

I can make up rhythms and enjoy copying patterns with my body and musical instruments.

I can introduce a storyline or narrative into my play. I am beginning to link these to my own special experiences.

Communication and Language

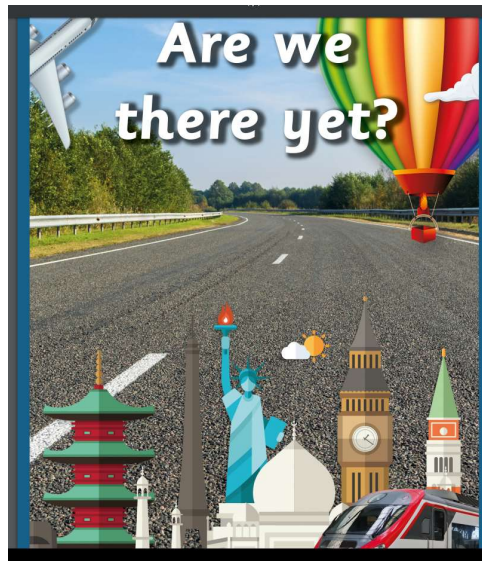
I am developing my curiosity! I can ask "why" and "how" questions and answer them, too.

I can talk about my own experiences using past, present and future tense.

I can express myself using my voice. I use intonation to help my storytelling, too!

I am building my vocabulary to reflect new experiences at school and at home.

In Reception our Summer 2 Topic is ...



Personal, Social and Emotional Development

I know that my actions can hurt others and I choose to be respectful.

I accept needs of others and can take turns. I know this is kind.

I know I need to wait for things and can tolerate delay.

I realise if I have upset someone I should try and comfort them (and say sorry)

Literacy

I can continue a rhyming string.

I can form my letters correctly, starting in the right place.

I can say a sentence out loud before I write it.

I can read and write my set 1 and 2 sight words.

I can use phonics to work out new words and help me spell.

Understanding the World

I can talk about different jobs and occupations – I wonder what I will be when I grow up!

I can talk about my family and events that I celebrate.

I recognise that not everybody is the same as me. I celebrate differences and know that I am special just for being me.

I can complete a simple program on the computer.

Physical Development

I am developing my sense of self movement and body position (proprioception)

I can use my tripod grip when I write.

I am developing an understanding for healthy eating. I know how to make healthy choices.

I can safely tackle challenges and manage risks. I am practicing safety measures without an adults help.

Maths

I can identify half of a shape.

I can put together two halves to make a whole shape.

I can use mathematical language to describe 3D shapes.

I can skip count in 2s 5s and 10s.

I can arrange a subtraction number sentence. E.g. $10 - 2 = 8$ (knowing my number bonds to 10 will help me to do this)