

Communication and language

I can answer how and why questions

I can question why things happen

I can speak in full sentences

I can use a range of tenses (e.g. played, play, will play, played)

Expressive Arts and Design

I can build stories around toys

I can use resources and props to use in role play

I can capture experiences through music, dance, paint and other materials

I can use different textures to create things, and describe them as I use them

In Reception our Autumn Term 2 Topic is ...

Traditional Tales

Personal Social Emotional Development

I can follow school routines

I can play in a group, extending ideas

I can demonstrate friendly behaviour

I can select and use activities and resources

I know the school rules ready, respectful and safe.

Literacy

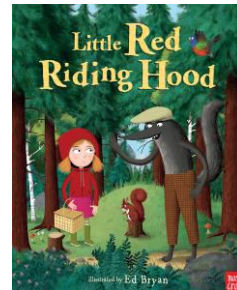
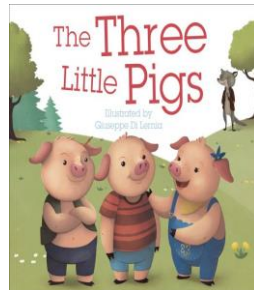
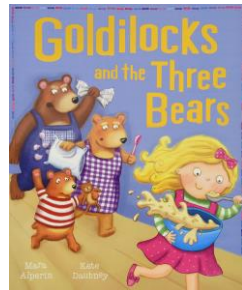
I know information is relayed in print

I can read from left to right

I can hear and say initial sounds in words

I can write initial sounds

I can talk about the marks I make



Understanding The World

I know some things that make me unique

I can talk about similarities and differences (e.g. myself and others, the natural world)

I can talk about some of the things I have observed, such as plants and animals

Physical Development

I can hold a pencil between thumb and two fingers

I can copy some letters

I can experiment with different ways to move

I can negotiate space successfully

Maths

I can use marks to represent numbers

I can say number names to 20

I can find one more and one less of a given number to 20

I can use mathematical language to describe 2D shapes

I can write numbers to 20

I can relate addition to combining two groups