

## Communication & language

I can show an interest in songs and rhymes.

I can understand 'who', 'what', 'where' in simple questions.

I can begin to ask simple questions.

## Expressive Arts and Design

I can join in with singing my favourite songs.

I can join in with dancing and ring games.

I can begin to use representation to communicate, e.g. drawing a line and saying 'That's me.'

I can begin to move rhythmically.

## In Nursery our Autumn Term 2 Topic is ...

### Nursery Rhymes



We will be focussing on...

## Literacy

I enjoy rhyming and rhythmic activities.

I can listen to and join in with stories and poems.

I can distinguish between the different marks I make.

## Understanding The World

I understand that I have similarities and differences that connect me to, and distinguish me from, others.

I can notice detailed features of objects in the environment.

I can operate mechanical toys.

## Personal, Social & Emotional Development

I welcome and value praise.

I enjoy the responsibility of carrying out small tasks.

I show understanding of boundaries.

I can keep play going by responding to what others are saying or doing.

I can help or give comfort when others are distressed.

## Physical Development

I can confidently use mark-making tools, hammers and jugs to pour.

I can kick a large ball.

I can turn the pages in a book.

I can be independent in self care e.g. going to the toilet.

I can help with putting on my own clothes.

## Maths

I can categorise objects according to properties such as size/colour.

I can use the language of more and fewer (less) to compare sets of objects.

I can recite number names in sequence to 10.