

Nursery Home Learning



Welcome to your second guide for learning whilst you spend a bit of extra time at home.

Woolmore
Primary School

Weekly themes

This term we would like our nursery children to use their imaginations and turn into budding storytellers! To help them along their way, we would like to give each week a theme so children can find out about lots of different things and hear lots of different stories to help inspire them! We will save our, 'On the Farm' topic for when we are (hopefully) back in school so we can enjoy the chicks together!

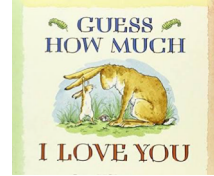
Week 1: Superheroes



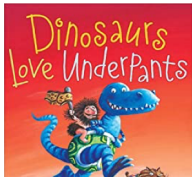
Week 2: Travellers



Week 3: Family fun



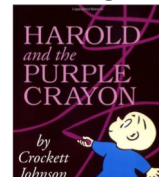
Week 4: Dinosaurs



Week 5: Space



Week 5: Imaginations



Story Time: Reading

To be the best storytellers it's best to read lots of stories and share books for at least **15 minutes every day**. You can re-read the books from school and any you have at home. You can read books on the internet, your tablet, your phone or a Kindle. It's good to read information books as well as stories.

We have set up an account for each child on Oxford Owl. This is a great resource where you can access hundreds of books from the comfort of your sofa! Just log on to:

<https://www.oxfordowl.co.uk/>.

Click 'My class login' and enter login details for your class:

Apple Tree

Username: nurseryappletree
Password: appletree

Pear Tree

Username: nurserypeartree
Password: peartree

Recommended texts linked to each theme:

Week 1: Supertato

Week 2: Lost and Found

Week 3: Guess How Much I Love You

Week 4: Dinosaurs Love Underpants

Week 5: Look Up

Week 6: Harold and the Purple Crayon



Concepts of print reminders: read from left to right, look for text, look for pictures, look at the pages turning etc.

See concepts of print handout in first home learning pack.

Story Time: Listening

To be the best storytellers it's best to listen to lots of stories, too!

Youtube: search for each of our weekly recommended texts on Youtube to hear someone reading them aloud (they're on there!).

Amazon are offering free audio books for children. Just follow the link below and sign up:
<https://stories.audible.com/start-listen>

Cbeebies are sharing bedtime stories for children:
<https://www.bbc.co.uk/iplayer/episodes/b00jdlm2/cbeebies-bedtime-stories>

Can someone in your family draw a story map to show you what happened in the stories you shared? Can you use the story map to retell the stories?

Phonics

Your child is preparing to learn to read by practising '**Phase 1 Phonics**'. This phase is broken up into 7 aspects which are taught in order, from aspect 1 to aspect 7.

Aspect 1: environmental sounds

Aspect 2: instrumental sounds

Aspect 3: body percussion

Aspect 4: Rhythm and rhyme

Aspect 5: Alliteration

Aspect 6: Voice sounds

Aspect 7: Oral blending and segmenting

Phase 1 focuses on sounds – sounds in the environment, sounds our bodies can make and finally speech sounds that later link to letters.

Children in nursery were learning rhythm and rhyme and alliteration in class before Easter. In other words, they were learning to rhyme and hear the first sound in words such as b b ball or b b bat.

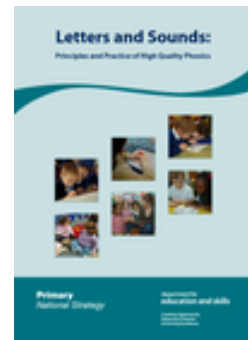
There are LOTS of ideas linked to each aspect online.

A guide has been made for teachers but parents can access this, too.

Type in: Letters and Sounds gov uk into Google.

Click on the top link and scroll down to find this guide.

From page 8, there are many activities to try linked to each aspect.



Try these things in particular:

- Listening walk – what can you hear it?
- Clap a rhythm – can you copy it?
- Make a rhythm with your body
- Rhyming games – what rhymes with?
- Say the sound 'b' – repeat after me "b b ball, b b bat, b b bird". Can you find something that begins with 'b'? Say the sound not the letter name.
- Try Youtube for more ideas – type in Phase 1 phonics and see what comes up. E.g. the sound guessing game https://www.youtube.com/watch?v=hOKp_J9kvNM

Mark Making

Each week try drawing and practising a new mark of the week:

Week 1: circles

Week 2: waves

Week 3: zig zag

Week 4: vertical lines (same height)

Week 5: vertical lines (one tall one short, repeat)

Week 6: c (anti clockwise)



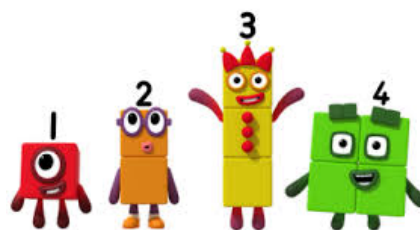
Be creative! Draw pictures linked to the weekly theme. Make up characters and talk about them. Make big movements and small movements with your pencils or crayons.

Parents: As a guide, children should develop confidence making marks on paper independently. When children have achieved this, focus next on these things in order:

- Capturing space. Can they fill the whole page? Can they make it smaller?
- controlled marks (linked to mark of the week)
- Anti-clockwise marks (this links to letter writing later)
- Capturing features e.g. eyes, noses, hair, arms and legs
- Beginning to form letters including letters in name

Maths Ideas

(Number, Shape, Space & Measure)



Week 1: Number learning. With set of small number of vegetables cover them and then take 1 out. Can they work out how many is left? Number song: [Five currant buns](#). Look at different foods - what shape are they? Can you sort them by colour, shape or size?

Week 2: How many big toys can you fit on your pretend "ship" and how many small ones? Colour sorting: Look at your clothes, Can you sort them by size, colour, type. Do you have more socks or shirts? Why not try making cheesy Numberblocks: Cut blocks of cheese for them to make Numberblocks with. Now they can see what happens when Numberblocks come together (for example 2 joins with 3 to make 5). We can also share (5 can split into 4 and 1, or 3 and 2). Sometimes they disappear altogether (yum yum!)

Week 3: Discuss your body parts - how long are your arms, legs, hands, feet. Which are longer? Who has the longest in your family? If you have a tape measure/ruler measure them! Look at the numbers on them - help your child recognise all the numbers from 1-10 (and beyond if they can!). How high can you reach? How high can you hop? Do you love them all the way to the door - how far is that? the street, the shops, the moon?

Week 4: Number songs! Listen to lots of number songs on Youtube. These also link to Nursery Rhymes. Can you find 5 little monkeys, 5 little ducks, 5 little men in a flying saucer. Linked to the weekly theme, can you draw dinosaur food? What shape is each food? Can you tell someone what food the dinosaur ate on each day of the week in order?

Week 5: Number songs! Continue to listen to lots of songs. This week try listening to Zoom Zoom Zoom (we're going to the moon - count down from 10 - blast off!) on Youtube. Can you draw/make some interesting stripy planets, what is the colour pattern? Can you give your planet a name? What's the weather like and who lives there? Is it big or is it small? Place them around the home.

Pretend to go on a rocket trip counting down from 10. Which planet do we visit 1st, 2nd, 3rd etc.

Week 6: Number songs! This week try listening to Where's the Monkey by AJ Jenkins. Hunt for numbers in your home and use positional language to describe where they are (on the door, under the sofa, in the cupboard). What are those numbers for? e.g. a clock is for telling the time, the number on the front door helps people find our flat. Choose some things to count in your house. Write number labels for those things. Try making a number quiz with them for other family members to answer in person or on the phone - e.g. how many shoes do you think are in our home?

Useful maths links:

Numberblocks on Cbeebies

Oxford Owls (see loa in above) – this website has a lot of useful maths resources. too.

Ideas for Arts and Crafts

- Junk modelling! Use items at home to create imaginative things linked to the weekly theme. Send us your photos and we will add some to Twitter (with your permission!)
- Talk about how you are feeling each day. The Colour Monster is a great book to help children link feelings to colours. What colour are you feeling today? Try making a colour diary each day. <https://www.youtube.com/watch?v=Ih0iu80u04Y> – our school read aloud coming to Twitter soon!
- The **Boromi website is offering daily play ideas**. Just sign up! www.boromi.co.uk

Physical Development

- Daily PE sessions with Body Coach Joe Wicks are available online <https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ> at 9am every morning.
- Just Dance Kids' dance session. Many videos can be found on YouTube
- Try 5 a day on Youtube. The Pirates Song is one of our favourites!
- Try cosmic yoga on Youtube. Betsy the Banana is one of our favourites!
- Finger gym – try making playdough and stretching those fingers. This is great to build up muscles in your hands needed for mark making and writing.
- Listen to nursery songs on Youtube and have a good dance / stomp. We like Koo Koo Kanga!
- Wash hands – can you explain why it's good to do this all the time? Try learning the hand washing song from the NHS <https://www.youtube.com/watch?v=S9VjeiWLnEg>
- Go for short walks – it's good to get fresh air. What can you see? Stay 2 metres away from others.
- Eat healthily – healthy body healthy mind! Families – please contact us if you need food support.
- Linked to the weekly themes, think about what the characters are wearing. What would you tell them to wear to get ready in the morning? For example, what would the boy in Lost and Found wear to keep himself warm on his journey?
- Choosing the right clothes is all part of our health and self care. Can you get changed by yourself?

Understanding the World

This area is all about people and communities, the world (including the natural world) and technology. Below are just a few ideas linked to each theme, to help grow children's understanding of the world.

Week 1: Linked to superheroes, try making your own teddy zip line using a dressing gown string (or similar) and a selotape roll. How fast can he go? Can you make a cape? Notice how things change when you change materials, heights, weights etc.

Week 2: Linked to Lost and Found, look in your freezer. It's cold and icy in there just like in the story. How do you think the freezer works? What happens when you take some food out? Talk about the changes you see over time. 'Write' a letter to a family member pretending you are in the South Pole!

Week 3: Linked to family fun, find out where your food comes from this week. What are everybody in the family's favourite/least favourite foods? Go on Google Earth together. Can you find your house? Which way to the sea? Where are your family's and friends' houses?

Week 4: Linked to Dinosaurs Love Underpants. Make dinosaur masks. Find out about the different dinosaurs. How were they the same, how were they different? How are we all the same in some ways and different in others? Celebrate diversity!

Week 5: Linked to Look Up. Make telescope(s) out of rolled paper/tubes. How can you tell something is near or far? Play I-spy-with-my-little-eye at home and out of the window!

Week 6: Linked to Harold and the Purple Crayon. Can you find natural and found objects to retell the story together? Can someone film you retelling the story? Watch it back – which buttons do you press to make the video work?

Communication & Language

- The biggest benefit to a child's learning and development at this age is **talk**. The more you talk and the more they hear it, the more words children learn and the better they can communicate their own wants and needs...and eventually their imaginations!
- Please keep talking to each other often!
- Please talk to us if there's anything we can do to support you further.

Staying in touch

- Know we are still here to help!
- Call our school office if you have a query.
- Look at our **website** for regular updates.
- Check out what we are sharing on **twitter**.
- We're looking forward to keeping in touch with you.