

Reception Home Learning



Woolmore
Primary School

Welcome to your second guide for learning whilst you spend a bit of extra time at home.

Reading

- **For at least 15 minutes every day**
- You can re-read the books from school and any you have at home.
- You can read books on the internet, your tablet, your phone or a Kindle.

Try this website <https://www.oxfordowl.co.uk/>

Each class is now set up to access a range of phonically decodable e-books online.

What you need to do get online

Click 'My class login' and enter login details for your class. See below for your class login details.

Class login details

Lemon Tree

Username: lemontree
Password: Lemontree2020

Lime Tree

Username: sherine limetree

Password: Happy Feet

Orange Tree

Username: orangetree
Password: Orange



This is how it will look on your screen. Select the correct age range and choose a book to enjoy together!

Nothing beats reading a story together, looking at the words and turning the pages together.

When you're ready to enjoy *listening* to a good story, it's good to know that Amazon are offering free audio books for children...

<https://stories.audible.com/start-listen>

Staying in touch

- Know we are still here to help!
- Call our school office if you have a query.
- Look at our **website** for regular updates.
- Check out what we are sharing on **twitter**.
- We're looking forward to keeping in touch with you.

Literacy: 'Creepy Crawlies'

The Crunching, Munching Caterpillar

<https://www.youtube.com/watch?v=47ZtZlqtXLQ>

The Hungry Caterpillar

<https://www.youtube.com/watch?v=btFCtMhF3il>

Tadpole's Promise

<https://www.youtube.com/watch?v=znjoe5gcSVU>

Yucky worms

<https://www.youtube.com/watch?v=MV3A864z9W0>

- Watch, read and listen to the online stories as suggested in reading section above. And think about the stories 'The Hungry Caterpillar' and 'Crunching Munching Caterpillar'.
- Act out these stories and perform the stories to your family members.
- Think about each of the stories and what happens at the beginning, middle and end.
- Think about how these two stories are similar and what is different about them and talk about them with your family.
- Which one of these stories do you like best and why?
- Name and write down the characters in each of the stories.
- Write a sentence about what happens in each of the stories. Remember everything you learnt in school – phonics, finger spaces, full stops and letter formation.
- Change the story! Try story mapping it (drawing pictures to show how events have changed). Have a go at writing your version of the story and perform it to your family!

Understanding of the World: Minibeasts

This term, our topic would have been 'Creepy Crawlies' at school. What do you about minibeasts?

- There are many, many minibeasts. Can you think of some and name them? Ask an adult to help you to write a list of minibeasts. How many did you come up with?
- If you have outside space, even just a smidge, try turning over a rock, pot or bin to find them!
- Draw and label some of your favourite minibeasts. Can you name the body parts i.e. antennae/feelers, body, legs, wings, eyes, etc.
- Can you use adjectives to describe what your minibeast looks like? Does it have a long or short body? Is it spotty, multi-coloured, shiny, small, tiny, pretty, etc.?
- Make a fact file on a chosen mini beast. Where do they live? What do they eat? What do they look like? Do they change? Use the website **National Geographic Kids** to help! Youtube too – ask an adult to help.

Maths: Shape, Space and Measure

Sequencing & Time

- Use language to re-tell what the hungry caterpillar ate on each day i.e. 'On Monday, he ate through...' to re-tell in the correct order, which day of the week comes first?
- Can you make a weekly timetable for yourself? This will help you decide what to do each day you are at home.
Challenge: include the time on your timetable
- Can you say what time it is on each clock on the time worksheet?
- Draw your own clocks and say which time you have set them as.
- Sequence the life cycle of a butterfly and frog using the attached sheets.
- Play 'The Hungry Caterpillar' memory game with your family using your memory to sequence events and days of the week.

How to play

The first person says what they ate on Monday "On Monday I ate a banana" The next person must remember what the first person said and add their own sentence for the next day "On Monday I ate a banana and on Tuesday I ate an apple" And so it continues until you get to the end of the week where the last person has to remember what EVERYONE ate. Good luck!

Maths: Number

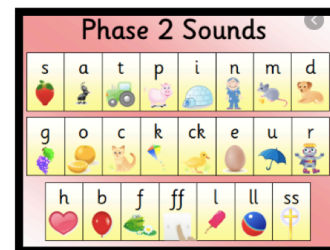
- Keep counting! Forwards (adding one more) and backwards (taking away one).
- Keep adding two groups together to find a total. Keep practising subtraction (numbers up to 20). Use the language, "first, then, now" to explain the process.
- Numberblocks on cbeebies is a great resource (just google it for episodes and related activities)
- Use your Oxford Owls log in above to find maths activities. Numicon materials are here, too.

Phonics

PhonicsPlay is offering a free subscription whilst schools are closed <https://new.phonicsplay.co.uk> When choosing games, be sure to select Phase 2 or Phase 3. This is what the children have learnt prior to school closure.

The aim of some of the games is for the children to use their phonic knowledge to read the word and the decide whether it is a real word or 'alien/nonsense' word.

Choose a new sound from the Phase 2 and Phase 3 sound mats each day



- **Write a list** of as many words you can think of that include your daily sound.
- Remember to "**say the word, robot the word, write the word**".
- **Practise you're segmenting and blending** with an adult or sibling at home.

Physical Development

- Daily PE sessions with Body Coach Joe Wicks are available online <https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ> at 9am every morning.
- Just Dance Kids' dance session. Many videos can be found on YouTube such as, 'Ghostbusters' and 'Waka Waka' which are some favourites of our reception children. Also try cosmic yoga on Youtube.
- Go for short walks – it's good to get fresh air. What can you see? Smell? Stay 2 metres away from others.
- Eat healthily – healthy body healthy mind! Families – please contact us if you are need food support.

Happiness

- Try to do things that make you happy while you're at home.
- Talk about how you are feeling. The Colour Monster is a great book to help children link feelings to colours. What colour are you feeling today? Try making a colour diary each day.
<https://www.youtube.com/watch?v=Ih0iu80u04Y> – our own school version coming to Twitter soon!
- The Boromi website is offering daily play ideas. Just sign up! www.boromi.co.uk