

## Communication & language

I can show an interest in songs and rhymes.

I can understand more complex sentences.

I can understand 'who', 'what', 'where' in simple questions.

I can use language to help me make friends, share my feelings, experiences and thoughts.

I can begin to ask simple questions.

## Expressive Arts and Design

I like singing and dancing to my favourite songs.

I can begin to use representation to communicate, e.g., drawing a line and saying 'That's me.'

I can begin to move rhythmically and show an interest in musical instruments.

I can make-believe by pretending.

## In Nursery our Autumn Term 2 Topic is ...

### Nursery Rhymes



We will be focussing on...

## Literacy

I enjoy rhyming and rhythmic activities.

I can listen to and join in with my favourite nursery rhymes, stories, songs and poems.

I can distinguish between the different marks I make.

I can fill in the missing words in known stories and rhymes.

## Understanding The World

I understand that I have similarities and differences that connect me to, and distinguish me from, others.

I am beginning to have my own friends.

I can notice detailed features of objects in the environment.

## Personal, Social & Emotional Development

I welcome and value praise.

I enjoy the responsibility of carrying out small tasks.

I show understanding of boundaries.

I can keep play going by responding to what others are saying or doing.

I can help or give comfort when others are distressed.

I can select and use resources with help.

## Physical Development

I can be independent in self care, e.g., toileting.

I can confidently use mark-making tools, hammers and jugs to pour.

I can kick a large ball.

I can turn the pages in a book.

I can put on some of my own clothes.

I can recognise risks and seek adult support.

## Maths

I can sort objects according to properties such as size/colour.

I can use the language of more and fewer to compare sets of objects.

I can recite number names in sequence to 10.