

Communication and language

I can answer how and why questions.

I can question why things happen.

I can speak in full sentences.

I can use a range of tenses (e.g., played, play, will play, played).

Expressive Arts and Design

I can build stories around toys.

I can use resources and props to use in role play.

I can capture experiences through music, dance, paint and other materials.

I can use different textures to create things and describe them as I use them.

In Reception our Autumn Term 2 Topic is ...

Traditional Tales

Personal Social Emotional Development

I can follow school routines.

I can play in a group, extending ideas.

I can demonstrate friendly behaviour.

I can select and use activities and resources.

I know the school rules, 'ready, respectful and safe'.

Literacy

I know information is relayed in print.

I can read from left to right.

I can hear and say initial sounds in words. I can write these, too.

I can read and write cvc words.

I can talk about the marks I make.

I read daily.

I can retell some Traditional Tales.



Understanding The World

I know some things that make me unique.

I can talk about similarities and differences (e.g., myself and others, the natural world).

I can talk about some of the things I have observed, such as plants and animals.

Physical Development

I can hold a pencil/pen between my thumb and two fingers.

I can copy some letters.

I can experiment with different ways to move.

I can negotiate space successfully.

I can take off and put on my shoes, socks and jumper independently.

Maths

I can use marks to represent numbers.

I can say number names to 20.

I can find one more and one less of a given number to 20.

I can use mathematical language to describe 2D shapes.

I can write numbers to 20.

I can relate addition to combining two groups.