

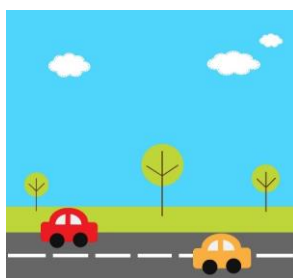
Communication & language

- listen to others one to one or in small groups
- enjoy listening to stories
- use a variety of questions such as 'who?', 'what?' and 'where?'
- talk about my own experiences

Expressive Arts and Design

- create movements in response to music, including tapping out a rhythm
- explore colours and textures to make different artwork
- explore environmental sounds linked to our topic

In Nursery our Spring 1 Topic is ...On the Move



During this topic we shall understand and be able to:

Literacy

- begin to understand the way stories are structured
- make different marks with increasing control
- start to learn the concepts of print
- write some of the letters in my name

Understanding The World

- remember and talk about significant events
- ask questions about aspects of my familiar world, e.g., where I live or the natural world
- talk about some of the things I have observed
- know how to operate simple equipment

Personal, Social & Emotional Development

- be aware of my own feelings
- know that some actions and words can hurt others' feelings
- be more outgoing towards unfamiliar people and more confident in new social situations
- keep play going by responding to what others are saying or doing

Physical Development

- walk upstairs and downstairs confidently
- learn to hold mark-making tools with a 'tripod grip'
- understand that equipment and tools have to be used safely
- know how to keep myself safe when crossing the road

Maths

- recognise numerals in the environment and count up to 10
- use cardinal numbers to talk about first, second, third, etc.
- begin to use the language of size
- show interest in shapes in the environment