

Communication & language

- listen to stories with increasing attention and recall, joining in with repeated parts
- show understanding of prepositions such as 'under', 'on top', 'behind' by carrying out an action, e.g., putting soil 'in' the plant pot
- use simple sentences and begin to use word endings, e.g.. 'I planted a flower'
- use complex sentences to link thoughts and retell in the correct order, e.g., 'first put soil in, then plant the seed.'
- use talk to connect ideas, explain what is happening and anticipate what might happen next, recall and relive past experiences

Expressive Arts and Design

- use shapes to represent objects, e.g., drawing circular flower and rectangular stems
- show interest in and describe the texture of things such as leaves and plants
- sing songs and make up rhythms
- notice what adults do and imitate this during play

In Nursery our Spring 2 Topic is... Green Fingers



During this topic we shall understand and be able to:

Literacy

- begin to think of different ways stories might end
- make different marks with increasing control
- listen to stories with increasing attention and recall

Understanding The World

- remember and talk about special times with my family, e.g., birthdays and family gatherings
- show interest in different occupations and ways of life
- talk about how things happen and why things change, e.g., when observing plants

Personal, Social & Emotional Development

- begin to understand that I need to share and take turns
- be more confident to talk to other children when playing and communicate freely about my home and family
- keep play going by responding to what others are saying or doing

Physical Development

- begin to show a preference for a dominant hand
- move in different ways, e.g., crawling or shuffling
- know how to do my own zip and can help with putting my clothes on
- wash and dry my hands independently

Maths

- separate a group of 3 or 4 objects in different ways
- count to 10 and say there are '10 in this set'
- understand that the quantity changes when something is added or taken away
- talk about the shape of everyday objects, e.g., 'tall', 'round'
- experiment with capacity, e.g., more and less