### Communication and language

•talk and listen to others and speak in full sentences

•use language to imagine and create roles in play situations

•maintain attention and concentrate during tasks.

### Personal Social Emotional Development

• be able to speak confidently to others about my own needs, wants and interests

• know our school rules and use them to help us make good choices

• try new things and explore new situations

### **Expressive Arts and Design**

- explore the different sounds of instruments
- understand how different media can be combined to create new effects
- build things in order to create something

•use dance, music and singing to express my ideas and feelings

## In Reception our Spring Term Topic is ...

# Tales From Around The World

During this topic, we shall understand and be able to:



### **Understanding The World**

• talk about past and present events in our lives

•know about similarities and differences in relation to places, people and the world around us

• be aware that not everyone enjoys the same things as we do and be sensitive to this

### Literacy

 link sounds to letters, naming and sounding the letters of the alphabet

• begin to read words and simple sentences

• write words by using the sounds I know

•represent some sounds correctly in my writing

#### Maths

- estimate how many objects we can see and check this by counting
- •recognise the number of objects in a group without counting
- add the number of objects in two groups together
  recognise, create and describe patterns.
- •use language to talk about weight, length and height.

#### **Physical Development**

- travel with confidence and skill
- handle tools and objects safely and with with increasing control

• understand the need for safety when tackling new challenges.