

Communication and language

- use talk to organise, sequence and clarify our thinking, ideas and feelings
- Introduce a storyline or narrative in play
- listen to and respond to ideas shared by other children

Expressive Arts and Design

- engage, through role play, in imaginative play based around our topic
- use our imaginations to create a narrative and explore different roles
- plan and design models before using a range of construction materials
- use pattern, texture and line to make observational pictures of plants

In Reception our Spring Term Topic is... Roots, Shoots and Fruits



During this topic, we shall understand and be able to:

Literacy

- enjoy an increasing range of books linked to planting and growing
- write a sentence with independence, remembering to include capital letters, finger spaces and full stops
- read phonetically decodable books independently
- retell and innovate the story *Jack and the Beanstalk*

Maths

- count backwards on a number line
- recognise and name +, - and = signs
- read an addition and subtraction number sentence
- use objects and quantities to subtract two single-digit numbers to find the answer
- order two items by capacity or length

Personal Social Emotional Development

- take steps to resolve conflicts when engaging in group activities
- negotiate and solve problems when engaging with others
- describe ourselves in a positive way and talk about what we are good at

Physical Development

- practice appropriate safety measures without support
- form recognisable letters, most of which are formed correctly

Understanding The World

- know, through planting our own seeds, what plants need in order to grow
- observe the process of growth over a period of time
- identify and name the parts of a plant