

Health and Relationships Education (HRE) Policy

Parent Consultation Survey Results

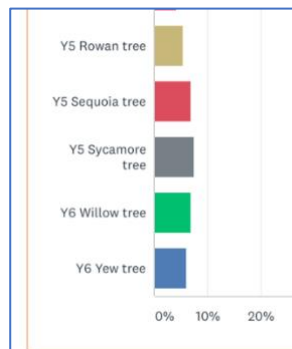
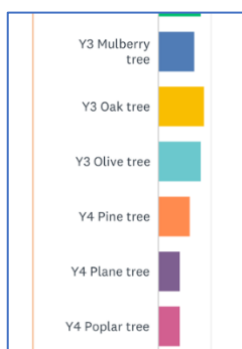
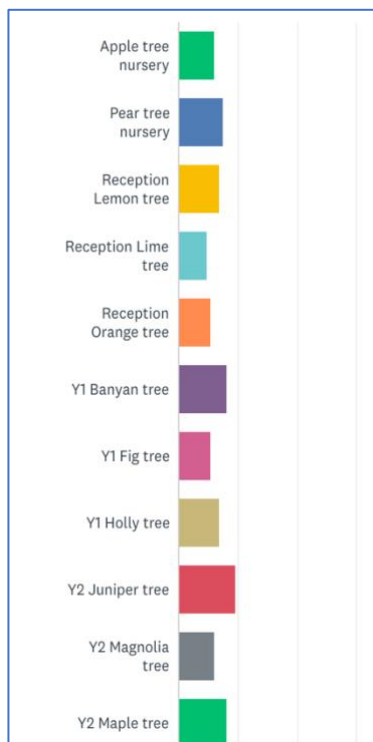
Feedback and Decisions by the Governing Body ♦ July 2021

Introduction

Here are the results, by data, of the HRE Policy Consultation with Parents which took place in the summer term 2021. In addition to the graphs there are boxes for the decisions made by the Governing Body. These decisions have finalised the draft sections of our HRE Policy which is published on our website.

Please note that the governing body agreed to rename the policy **Health and Relationships Education Policy (HRE)**. This is in line with the DfE expectation about what is taught in primary rather than secondary school.

Q1. What year and class group is your child/children in?



ANSWER CHOICES	RESPONSES	
▼ Apple tree nursery	6.12%	9
▼ Pear tree nursery	7.48%	11
▼ Reception Lemon tree	6.80%	10
▼ Reception Lime tree	4.76%	7
▼ Reception Orange tree	5.44%	8
▼ Y1 Banyan tree	8.16%	12
▼ Y1 Fig tree	5.44%	8
▼ Y1 Holly tree	6.80%	10
▼ Y2 Juniper tree	9.52%	14
▼ Y2 Magnolia tree	6.12%	9
▼ Y2 Maple tree	8.16%	12
▼ Y3 Mulberry tree	6.80%	10
▼ Y3 Oak tree	8.84%	13
▼ Y3 Olive tree	8.16%	12
▼ Y4 Pine tree	6.12%	9
▼ Y4 Plane tree	4.08%	6
▼ Y4 Poplar tree	4.08%	6
▼ Y5 Rowan tree	5.44%	8
▼ Y5 Sequoia tree	6.80%	10
▼ Y5 Sycamore tree	7.48%	11
▼ Y6 Willow tree	6.80%	10
▼ Y6 Yew tree	6.12%	9
Total Respondents: 147		

The consultation

- The survey was open for 3 weeks in summer term 2021
- It was communicated to parents via text, emailed letter with links to the website where everything (letter, policy, Jigsaw overview and the survey) was easily available. We also sent a reminder text and letter after half term.
- We were always available to meet with parents:
 - We have met individually with several parents and will continue to do so as requested/as part of the policy
 - We have received 5 emails

The parental response to the survey: numbers

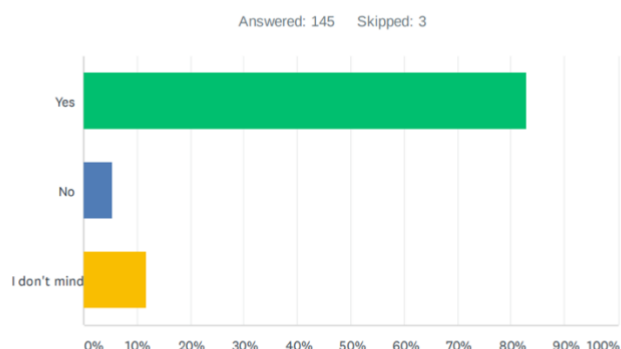
- 148 responses. We have 621 pupils in 421 families so this represents 35% of our families.
- Where we didn't receive a response ie. 65% of families, we could perhaps assume that these parents don't have sufficiently strong views they want to share and are happy to defer to and trust the Headteacher and Governing Body to ensure that all children at Woolmore receive a high standard of education to enable them to learn and to become informed and respectful global citizens in the future.

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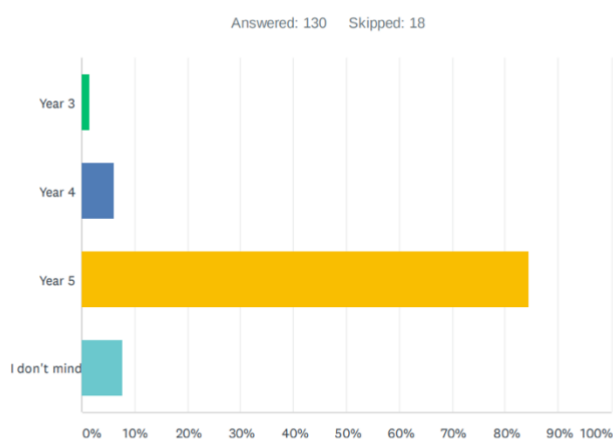
Q2 Teaching about puberty is a compulsory part of the HRSE and science curriculum. When puberty is taught would you prefer that boys and girls are taught separately?



Governing body decision

We will teach puberty to boys and girls separately

Q3 In which year group do you think pupils should begin to learn about puberty?



Governing body decision

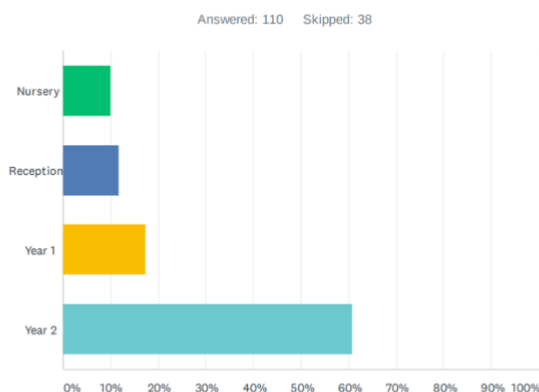
We will teach puberty to all pupils in Year 5. As the borough recommends puberty in Year 4 we will offer an opt-in lesson about starting periods to girls in Year 4. It will be parental choice whether their Y4 daughter attends this lesson.

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Q4 Family Diversity We want all families to feel welcomed and respected at Woolmore. Pupils will therefore hear about different types of families. This will include families with a mum and a dad, single parent families, families with step parents and step children, families with two mums, families with two dads, families where children are raised by grandparents, aunts and uncles, families with parents from different races and families where the children are fostered or adopted. In your opinion, when would you like pupils to begin hearing about and respecting family diversity?



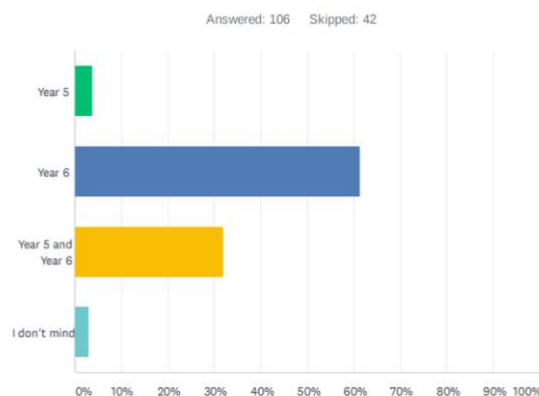
Governing body decision

There were a range of viewpoints about when to include family diversity.

We consider it reasonable to begin teaching about different types of families in Year 2.

Note: as we return from the Pandemic we will now start this in Y3

Q5 Sex Education The Department for Education recommends that pupils are taught about how an egg is fertilised and how babies are born. In which year group would you prefer these lessons to be taught? Parents have the right to withdraw their child from these lessons.



Governing body decision

There were a range of viewpoints about when and whether to include human reproduction lessons

We will teach human reproduction as a science lesson in the final term of Year 6.

Parents have the right to withdraw their child from these lessons.

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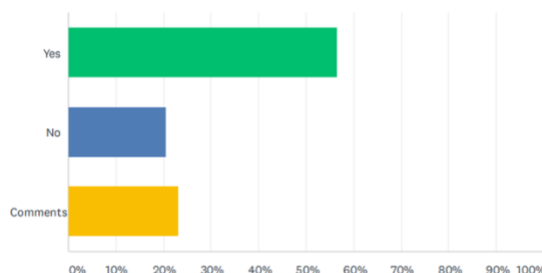
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Woolmore
Primary School

Q6 As part of sex education do you think pupils should learn about consent?

Answered: 147 Skipped: 1



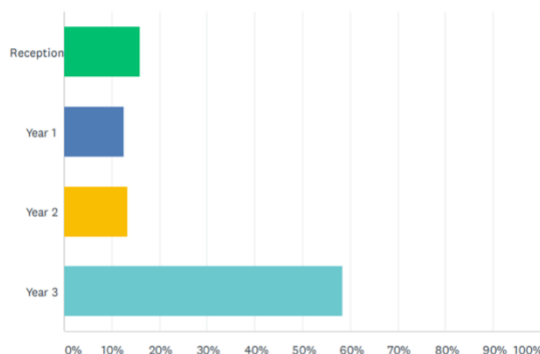
ANSWER CHOICES	RESPONSES
Yes	56.46% 83
No	20.41% 30
Comments	23.13% 34
TOTAL	147

Governing body decision

We will teach consent and appropriate boundaries across the curriculum supporting children to be safe, happy and have the skills and confidence to say 'no' when something doesn't feel right. This will also be an important part of our anti-bullying work.

Q7 Naming of body parts We put children's safety at the forefront of everything we do. It is vital that we protect children from sexual abuse and so we need to teach them the names of private body parts that no one has the right to touch. In which year group do you think the names of body parts should be taught?

Answered: 120 Skipped: 28



ANSWER CHOICES	RESPONSES
Reception	15.83% 19
Year 1	12.50% 15
Year 2	13.33% 16
Year 3	58.33% 70
TOTAL	120

Governing body decision

We will teach the names of some private body parts in Year 3. It is important that children have the vocabulary to confidently report medical or safeguarding concerns by the end of Year 3.

We plan to teach the NSPCC Pants programme from Y1 so that children understand that 'what's in their pants is private'

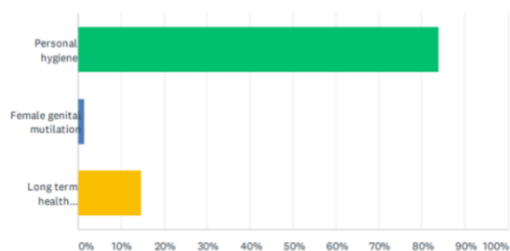
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Q8 Are there any other aspects you would especially like the school to cover in our HRSE curriculum?

Answered: 130 Skipped: 18



ANSWER CHOICES	RESPONSES
Personal hygiene	83.85% 109
Female genital mutilation	1.54% 2
Long term health conditions	14.62% 19
TOTAL	130

Governing body decision

Most parents said they wanted personal hygiene taught. This will be taught in the HRE curriculum as part of Physical Health and Mental Wellbeing.

We won't teach FGM but we will make sure that staff knowledge of FGM is strengthened through our safeguarding training.

Q9 At Woolmore we are keen to take into account the range of faiths and cultural backgrounds in our community. We are interested in your ideas for how to teach HRSE with these in mind.

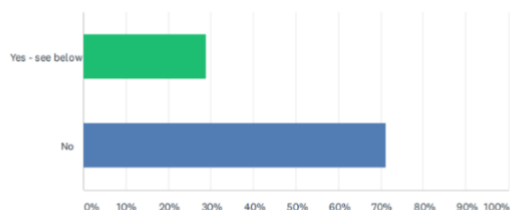
Answered: 77 Skipped: 71

Response

We received 77 comments in this section.

Q10 Do you have any other questions or comments about Woolmore Primary School's HRSE draft policy?

Answered: 139 Skipped: 9



ANSWER CHOICES	RESPONSES
Yes - see below	28.78% 40
No	71.22% 99
TOTAL	139

Response

We had 49 responses in this section.
70% of survey respondents said they didn't have further questions or comments.

School response to issues raised in the last 2 questions

- We will always teach all aspects of the HRE curriculum with sensitivity and understanding of the children at the forefront of what we do.
- All staff will have additional training and support to make sure that all lessons are well planned, resources are appropriate, and the children are learning in a caring and sensitive manner.
- All teaching will be factual with no promotion of any family structure over any other; key information will be given, and difference valued equally.
- We are always happy to share the resources we plan to use for lessons. Please ask.
- We will send letters home and invite parents to view our resources and/or discuss the lessons about puberty (Y5&6) and human reproduction education (Y6 with opt-out) with teachers. We have always done this and will continue to do so.
- We will not be using any photos, images or film footage to teach any aspects of puberty or human reproduction education. We know it would be inappropriate to use anything deemed as explicit.
- We will only use diagrams or simple pictures and these can be shared with parents before the sessions.
- Puberty will be taught in single sex groups by experienced teachers.
- We will always be available to talk to parents about any concerns they may have.
- Our named lead staff member for HRE is Hannah Williams, AHT Inclusion and Safeguarding.