Communication & language

•use the correct names for things and be able to construct a simple sentence (subject and verb)

• use language related to farms and farm animals

• use the language required to question what, when and how things happen

•respond to simple instructions

•use more complex sentences to link thoughts

• describe and retell events in order

Literacy

•read stories about farms and the care of animals that promote our school values READY and RESPECTFUL

• with help, notice and investigate print in the environment

• use non-fiction texts to discover more about the chicks hatching in the nursery

Expressive Arts and Design

• be guided, through stimulating home corners and props, to roleplay based on our own first hand experiences, noticing what adults do and imitating this during play

• sing songs and make up rhythms

• Use shapes to represent objects, e.g., drawing circular bodies and rectangular legs using a variety of media

In Nursery our Summer 1 Topic is ... On the Farm



During this topic we shall understand and be able to:

Understanding the World

- •learn about baby and adult animals and observe how living chicks change as they grow
- •learn about our own growth
- show interest in different occupations and ways of life

Personal, Social & Emotional Development

• talk about our home environment and family, e.g., who does what around the house?

• understand why we must help our friends

• wait to take turns.

• know how to look after our things and care for living things

•respond to what others are doing and learn how to initiate play with our friends

Physical Development

• kick and catch balls, balance on one foot and move actively and safely in different ways across our play equipment

•make marks of all sizes and use onehanded tools and equipment including scissors and other tools safely

• continue to keep ourselves and others safe by following high standards of hygiene

Maths

•match numerals to quantities from 1-5 and be introduced to quantities from 6-10

- •make marks to represent numerals
- •use 'small world' to count and label animals

• begin to have experience of early addition and subtraction through songs, games and practical activities