

Communication & language

- follow directions
- understand 'how?' and 'why?' questions.
- use 'how?' and 'why?' questions on occasions to find out more about topics of interest to us
 - build and use vocabulary that reflects the breadth of my experiences and interest
- use speech to pretend that objects stand for something else in play

Expressive Arts and Design

- capture our experiences using a range of media
- use available resources to create props to support us in storytelling

In Nursery our Summer 2 Topic is... We are Storytellers

During this topic we shall understand and be able to:



Personal, Social & Emotional Development

- adapt our behaviour to different events, social situations and changes in routine, e.g., transition to Reception
- understand that our own actions affect other people
- notice when another child is upset and try to comfort them
- follow the school rules and expectations set for me at school.

Literacy

- ascribe meaning to marks that we make and see in the environment
- know that information can be relayed in the form of print
- follow basic concepts of print such as holding books the correct way up and turning pages carefully
- re-tell a story of our own choice using props such as a story map

Understanding The World

- show care and concern for living things
 - notice similarities, differences, patterns and change
- know that computers can be used to retrieve information
- with adult support use computers to research topics that are of interest to us

Physical Development

- hold a pencil between our thumbs and two fingers
- use a tripod grip with good control
- copy some of the letters in my name

Maths

- understand positional language
- use some positional language.
- accurately name some 2D shapes
- be aware of similarities of shapes in my environment
- find the total number of items in two groups after some are added, by counting all of them
- find the total amount in a group after some are taken away, by counting all of them