## Year 3: let's learn about... Mighty Metals Summer 2





## **Forces**

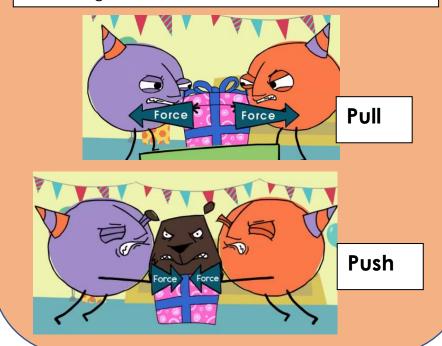
A force is a push or pull. Forces cannot be seen but it is possible to see what forces do. When a force is used on an object it can change:

how fast the object moves;

the direction of the movement;

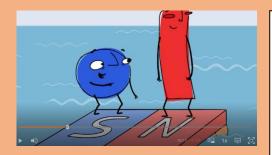
the shape of the object.

Forces are measured in Newtons (N) using something called a 'Force Metre'.

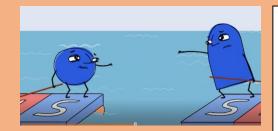


## **Magnets**

A magnet is a material that can **pull** certain types of metal towards it. The 2 ends of a magnet are where the forces are strongest. These are called the North pole and the South pole.



If you put two magnets together with different poles pointing towards one another, the magnets will pull towards each other. We say they attract each other.



If you try to put two magnets together with the same poles pointing towards one another, the magnets will push away from each other. We say they repel each other.

Key Scientific Vocabulary	
friction	A force that is created when 2
	surfaces rub against each other.
force	A force is a push or a pull. You
	cannot see it, but you can see
	what it does.
magnetic	A magnet is a rock or a piece of
	metal that can pull certain types of
	metal towards it.
metal	A solid material found in rocks
Attract - pull	A force that moves something
	towards a person, animal or object
Repel - push	A force that moves something
	away from a person, animal or
	object

## Art inspired by Frank Ching

Key Art Vocabulary	
Wash	Using a brush to spread water or ink on a drawing
Line drawing	An image with strong, straight lines
Sharp	Having a thin edge, or a fine point
blend	A method used to mix 2 mediums together
	to blur the lines
blurred	An area you can't see clearly







Some magnets are stronger than others. Strong magnets will create bigger pushing or pulling forces than weak ones.

A powerful magnet can be big or small.



oceans and rivers.

Ted Hughes (1930 – 1998)



man

Ted Hughes was an English poet and writer of children's stories. He started writing by the age of 15 and wanted to become a poet by the age of 16. His story the Iron Man was written as a bedtime story for his children. He wrote a follow-up book called 'The Iron Woman' about the importance of looking after the environment and not polluting our seas, the Iron

\*pollution: anything that makes the land, air or sea dirty and unhealthy.