



Woolmore
Primary School

DO MORE
BE MORE
WOOLMORE

All children can achieve success
Woolmore Primary School

SCHOOL IMPROVEMENT PLAN 2022/23

'Togetherness' is a word that sums up Woolmore.

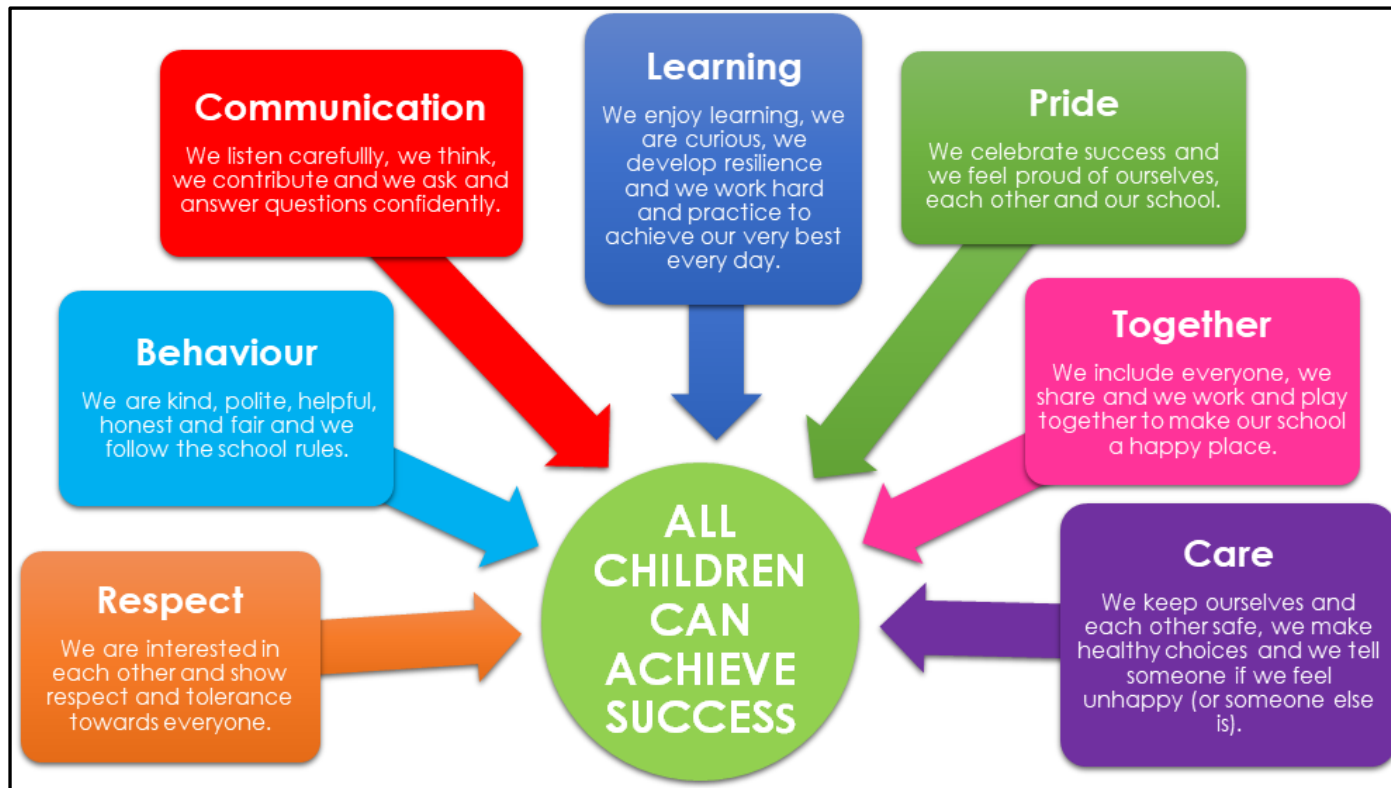
Ofsted, September 2022

We are very proud to have been judged
as Outstanding in all areas.

RELATIONSHIPS ☐ KINDNESS ☐ HIGH EXPECTATIONS

SCHOOL IMPROVEMENT PLAN 2022.23

OUR VALUES



OUR RULES



What is a School Improvement Plan and why do we have one?

- Our SIP explains who we are, how we work and what our 3 big priorities for the year are.
- It drives how we spend time, effort and resources to make the best impact for pupils

Who is it for?

- It is for everyone at Woolmore because everyone employed at Woolmore is here to make a difference to the quality of education for all pupils. Everyone.
- It is also for parents, visitors and anyone who looks at our website

What do I need to do?

- Read it and see where you can make a difference to our priorities.

Thank you for being part of the Woolmore team and going over and above to ensure that

ALL CHILDREN CAN ACHIEVE SUCCESS

SCHOOL IMPROVEMENT PLAN 2022.23

OUR AIMS We aim for all children to be:	SUCCESSFUL LEARNERS who enjoy learning, make progress and achieve
CONFIDENT INDIVIDUALS who can live safe, healthy and fulfilling lives	RESPONSIBLE CITIZENS who make a positive contribution to society

OUR CONTEXT Brave, coherent, compassionate, and moral leadership needed more than ever as we build a new post-Covid future together.	<ul style="list-style-type: none"> • In September 2022 Ofsted made a return visit and judged us to be Outstanding in all areas. • This makes all of us in the Woolmore Community very proud indeed. • It also brings a slightly different lens: if 'Outstanding' is what it says on the tin, we must be very sure that this is consistently what is happening within, day-in-day-out. • With our energy being focused on the right things we can do this. • Our Values, the SIP and the Ofsted report are our drivers.
--	---

PRIORITIES

HOW DO WE WORK?

SOME QUESTIONS WE ASK

SIP: WHAT? HOW?

1. THE BASICS
2. THE WIDER CURRICULUM
3. PERSONAL DEVELOPMENT

- We are driven by our moral purpose, vision and values and we have a clear strategic direction so that time and resources are used effectively and have the best impact. We know our job is to educate children and we do it.
- We take pride in being an inclusive school that takes diversity, equality and equity seriously, making sure we get it right for all children including SEND and preparing them for a changing and increasingly complex world.
- We strive for high expectations and standards of teaching, learning and assessment knowing that good progress is if pupils know more, remember more and they feel good about their learning and themselves.
- We communicate effectively, value teamwork, support, appreciate, have courage and we care for each other.

- Why am I / are we doing this & why now?
- What do the children need to know to learn this? Do they know it? If not, how do we ensure they learn it?
- How do children learn?
- Does this plan suit all my children?
- How am I helping the children to know more and remember more?
- What would make the difference here?
- Am I meeting the needs of all the children and teaching each whole child?
- Is this the best use of time, people and resources? Who/what else could help?
- How am I working with parents?
- What is the experience for each child each day?
- What would it take?

BASIC SKILLS

THE WIDER CURRICULUM

PERSONAL DEVELOPMENT

ALL CHILDREN CAN ACHIEVE SUCCESS

SCHOOL IMPROVEMENT PLAN 2022.23

OUR MAIN THINGS

Identifying the need and shaping teaching and learning in readiness for the future for all our children

- **Reading**
- **Writing**
- **Maths**
- **Communication**
- **Skills for life**

We give high priority to ensuring that basic skills are taught, learned, practised and applied.

We have clarity for staff, children and parents about the skills that need to be in place to support the wider curriculum.

- **Attendance**

Reminding and returning to the positive habit of coming to school every day.

BASIC SKILLS

OUR MAIN THINGS

Continuing to craft the Woolmore Curriculum that inspires children and will equip them for life

Curriculum leadership

Continuing to develop subject leaders and curriculum teams to raise the quality of teaching and learning across all subjects.

Making connections

Ensure effective planning so that pupils build on previous learning and make meaningful connections across subjects.

Vocabulary

We will teach children the subject-specific vocabulary they need to access, talk and write about their learning with confidence.

Curious, collaborative, competent and confident

We will plan and teach in ways that enable pupils to be all the above.

We celebrate and share

We will celebrate our learning successes, our outcomes and our children's passions and interests with parents, each other and our community.

THE WIDER CURRICULUM

OUR MAIN THINGS

Putting an even greater emphasis on personal development

Behaviour – WHEN THE ADULTS CHANGE
We will consistently live and breathe our values and behaviour policy in all our interactions with children, and each other.

PSHE

Embedding the new Health and Relationships Education (HRE) curriculum alongside our PSHE curriculum.

Online safety

Working with children and parents to raise awareness and educate about safe use of the internet.

Diversity and equality

Continuing our work on race, diversity and equalities education and learning as we strive to be part of a creating a better world for everyone.

Wellbeing

Our emphasis is always on the whole child: academic success, wellbeing, mental health, character, emotional intelligence and social and emotional skills.

PERSONAL DEVELOPMENT

SCHOOL IMPROVEMENT PLAN 2022.23

MAKING IT HAPPEN

Leadership and accountability

- English team: Annie, Sian, Jen
- Maths team: Sian/Jana, Rakhshanda, Lavina, Rabia, Milu
- Basic Skills project leader: Farzanah
- Link governors: Martin & new governor

Professional development, training & support

- Inset: THEP Phonics, PA maths, phase & staff meetings

Checks

- Phonics stages, reading ages, book bands, AR data, maths assessments, star maths
- Grammar for writing
- Website for information
- Engagement Framework

Parent partnership

- Home-reading
- Home learning
- Learning reviews
- Parent workshops

Inspiration

- Visiting author/poet/storyteller
- Our new library
- HTTA

Reference

- DfE Reading Framework
- THEP phonics
- Reading @Woolmore
- English and maths action plans

Leadership and accountability

- Lead: Claire
- Curriculum leaders and teams
- Link governor: Martin

Professional development, training & support

- Inset, MTP meetings, specific subject training, prof coaching, Ofsted
- Towards and Anti-Racist Curriculum

Checks

- Learning journeys, quizzes,
- Website for information
- Pupil Voice

Parent partnership

- Information for parents
- Learning Review meetings
- Sharing our learning

Inspiration

- Trips and visitors
- Specialist teaching
- sports tournaments, inter school events, celebration events and assemblies
- School Council, Digi-tech champions

Reference

- The Woolmore Curriculum
- School website
- Wider curriculum action plan
- subject@Woolmore documents
- subject action plans
- Chris Quigley Essentials
- Ofsted curriculum research
- EEF research reviews

Leadership and accountability

- Lead: Hannah
- PSHE year leads & curriculum lead
- Family services team & counsellors
- Link governors: Naeema, Matt

Professional development, training & support

- New KCSIE and Prevent
- HRE and PSHE
- Computing online safety training
- Towards and Anti-Racist Curriculum

Checks

- Website for information
- SGMS
- Pupil voice

Parent partnership

- Parent workshops
- Conversations re PSHE, HRE

Inspiration

- Anti-bullying week workshops
- Sports leaders
- Mental health day
- Trips and visitors
- Assemblies

Reference

- RHE policy & PSHE @Woolmore
- Behaviour policy
- When the Adults Change by Paul Dix
- Computing @Woolmore inc. on-line safety Staff Equalities and Diversity library

SCHOOL LEADERSHIP TEAM

We are driven by our values which underpin everything we do. Our intention is that everyone in the Woolmore Team need is on board and so our leadership approach needs to...

CPD: DEVELOPING THE TEACHING TEAM, GROWING LEADERS AND OFFERING OPPORTUNITIES FOR ALL

We are committed to developing and supporting new teachers, leaders, and colleagues at all stages of their career.

Early Career Teachers (ECTs): 2 Year mentoring programme

SCHOOL IMPROVEMENT PLAN 2022.23

THE WOOLMORE TEAM

TOGETHER EVERYONE MAKES A DIFFERENCE

That's right! We hope you have spotted yourself in this Plan. If you work at Woolmore you are part of our Team and that means you are here to make a difference whether it's through teaching, leading, keeping the building clean and safe, supporting parents, managing finances, cooking lunches, running clubs, helping us to keep fit physically and mentally – and so much more besides.

THANK YOU

SCHOOL IMPROVEMENT PLAN 2022.23

WHAT DO OTHERS SAY?

OFSTED Inspection, September 2022

- **'Togetherness' is a word that sums up Woolmore.** Pupils, staff and families come together frequently to celebrate, learn and support each other. Pupils and staff are proud and happy members of this school.
- **Staff have high expectations** and are aspirational for every pupil.
- Pupils and adults display **high levels of respect** towards each other.
- The **school values**, such as care and respect, are the **pillars of everyday school life**.
- Pupils **feel safe**. Pupils **trust adults** to sort out any issues.
- Leaders' **high ambitions** for pupils' achievements begin in the early years.
- The curriculum is **ambitious** and enables pupils to succeed.
- Learning across all subjects is **well planned and sequenced**.
- Pupils remember things that they have learned fluently and in depth...because teachers provide opportunities for pupils to **practise and recall prior learning**.
- (Pupils) are particularly proud to work towards and then receive the **headteacher's times table award**.
- Pupils are taught to read by **highly skilled adults**. Support is quickly put in place, if needed, to make sure that **all pupils become fluent readers**.
- Pupils use the mantra **'read every day, it's the Woolmore way'**. They talk with enthusiasm about the books they are reading. Daily story-time sessions enrich their reading for pleasure. Pupils are keen visitors to the school library.
- (Teachers) are **highly skilled at adjusting learning** so that pupils master important concepts. This includes making adaptations for pupils with special educational needs and/or disabilities. Staff have **high expectations** of what these pupils can achieve.
- Every opportunity is taken to introduce pupils to **new experiences**. Pupils are taught to **aim high** and not see any barriers to their future success.
- **Pupils' behaviour is exemplary**. They are taught to value and understand the experiences of others.
- Pupils learn lots about how to keep **physically and mentally healthy**.
- Staff development and training are prioritised. **Staff feel valued**...because leaders take into account their wellbeing and workload when making decisions.
- Leaders and governors have an **aligned and shared vision**. **Together, they ensure the best outcomes for all pupils, including those with SEND**.
- Leaders **know their families and community** well. They work with families and external agencies to ensure that pupils' welfare is supported, and that **they are kept safe**.

School report



Inspection of Woolmore Primary School

Woolmore Street, Poplar, London E14 0EW

Inspection dates: 28 and 29 September 2022

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Early years provision	Outstanding
Previous inspection grade	Good

FIND OUT MORE

The Ofsted report:

<https://files.ofsted.gov.uk/v1/file/50199235>

Our website

www.woolmore.towerhamlets.sch.uk

- Information on all things Woolmore

Our Twitter feed

<https://twitter.com/WoolmoreTweets>

- A sharing and celebration of our values, our learning and who we are
- Scroll back in time for some joyful memories