

Woolmore Sports Premium Grant Expenditure Report 2022.23

We recognise that it is important that our Sports Premium grant is used effectively and based on our school need. The Education Inspection Framework makes it clear that leaders and those responsible for governors all understand their respective roles around this grant and perform these in a way that enhances the effectiveness of the school.

Under Ofsted's Quality of Education judgment, the following three aspects will be considered:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

We understand this funding must be used to make additional and sustainable of Physical Education, School Sport and Physical activity (PESSPA) we offer. This means using our primary PE and sports premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Our Primary PE and sport premium is not used to fund capital spend projects; the school's budget should fund these.

Our school vision for Physical Education, School Sport and Physical activity

All pupils leaving Woolmore Primary School will be educated with the understanding, knowledge, skills, motivation and self-control necessary for a healthy lifestyle and lifelong participation in physical activity and sport. The sports premium supports us with this important work. Due to the importance of this learning we prioritise additional funding from within the main school budget to give our children the very best opportunities.

Impact Headlines from 2022/23

Gold ranking for School Games Mark awarded. This shows the school's continued dedication to the development and promotion of PESSPA.

Our ambition for sport beyond the curriculum was recognised by Ofsted in their report, "Pupils are taught to aim high and not see any barriers to their future success, both in school and in later life. All pupils are actively encouraged to attend clubs before and after school, represent their school in a sports team and learn to play a musical instrument."



improvements to the quality

Continued focus on extending children in areas of sport where they show an interest or talent, beyond the curriculum. These selected children have weekly training and have successfully represent the school in inter-school and borough-wide tournaments.

Weekly 'free for all' PE clubs for each year group after-school led by our sports coaches and supported by TAs.

Funding Allocation for 2022/22


Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£21,240.00
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2023/24	£ TBC
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£ TBC

Swimming Data

Very few of our children have opportunities outside of school to learn how to swim or to practise these skills once they have learnt. Our children have also been impacted by not being able to swim for two academic years due to covid. For this reason, as soon as possible post-pandemic we resumed swimming sessions with three year groups, including Years 4, 5 and 6 children. All year groups have had extended opportunities to learn how to swim in 45-minute weekly swimming sessions. We are beginning to see the positive impact of these sessions, with an increased number of children achieving the expected end of KS2 outcome. This year we have had 17% of children in Year 4 who have already achieved the end of KS2 swimming target and 45% of children in Year 5 who have already achieved the end of KS2 swimming target.


Action Plan and Budget Spend against 5 Key indicators

Academic Year: 2022/23	Total fund allocated: £21,240.00	Date Updated: 25.07.23	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 72%
Intent	Implementation	Impact	
Y1 to 6 Children engaged in 2 hours a week of PE lessons. Additionally, all children engaged in at least 30 mins a day of physical activity. Use of additional sports coaches to support through our extended school day offer.	Three full time sports coaches in place, to support children with engaging in physical activity in breakfast club, playtimes, lunchtimes and after-school PE clubs. £15,293 NB Remainder of this provision is subsidised through the main school budget.	Children have extensive opportunities to take part in physical activity each day (in addition to weekly PE sessions). Playtimes and lunchtimes involve a wide range number of playground games/sports on offer. Children are keen to participate in them and	Building on and moving forward: Sports coaches continue targeting groups of children and classes during morning breaktimes to support increased levels of active play. Breakfast club model in place

		<p>Sports coaching is not used to fund our teachers' PPA entitlement.</p>	<p>coaches know children well enough to know who to engage and encourage to participate. Children report that playtimes and lunchtimes are positive experiences due to the range of physical activities on offer.</p> <p>All KS2 children attending breakfast club keen to take part in physical activity sessions each morning as part of our breakfast club offer. Numbers taking part in pre-school PE rose to nearly 80 children.</p>	<p>and additional adults supporting physical play/PE indoors and outdoors as pupil take up continues to increase.</p> <p>Year group after-school PE club now a permanent fixture moving forward.</p> <p>Continued plan for 3 full time sports coaches working across the extended school day in 2023/24.</p>
--	---	---	---	--

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:
7%

Intent	Implementation		Impact	
<p>Move from 1.5 to 3 full-time coaches working across the extended school day.</p> <p>Children see sport as a valuable part of keeping their brain and their body healthy both now and as part of their long-term future happiness and well-being.</p> <p>Families are supported with knowing how to support their children's physical fitness and accompanying mental health at home.</p>	<p>High status given to events such as sports days, Sports relief activities to support learning around PESSPA.</p> <p>School working towards Gold ranking for School Games Mark.</p> <p>Sports coaches preparing and promoting competitions and events linked to National and International events such as the Football World Cup, and the Euros. Linked into phase and whole school assemblies. Events promoted, discussed, and celebrated. Links to other curriculum areas, for example Geography and reading, to help empower children's learning, help them make sense of the world around them and feel part of something.</p>	<p>Funding allocated: £1,487</p>	<p>Children talk with more confidence about how they can keep their bodies and their brains healthy and how they can overcome physical and mental health challenges as evidenced by writing samples linked to health and learning in science books.</p> <p>Intent Gold ranking for School Games mark awarded in 2023.</p>  <p>Children talked with confidence about events such as women's FA cup final at Wembley.</p> <p>Information and strategy sharing conversations between sports coaches and teachers/teaching assistants have</p>	<p>Building on and moving forward:</p> <p>Key aspects of Healthier Lives continuing into our 2022/23 school improvement plan to allow us to build more on our PESSPA and mental health work.</p>



Woolmore Primary School · 01/11/2022 ...
 Thanks to @marcusrashford Book Club and @magic_breakfast all our Year 4 children have been gifted a fabulous book to keep. Read every day - it's the Woolmore Way! #gratitude #learning



Woolmore Primary School · 19/12/2022 ...
 Today we held our Geography World Cup competition. Well done to our winners who were amazing: they knew all the continents, countries, capitals and flags #pride #learning #geography #highexpectations #knowledge #fun



7 1,134

Sports coaches mentoring and supporting key children in link between physical health, mental well-being and academic success.

Additional resources to support these events purchased eg books, flags, event tickets.

supported key children with engaging with PE and physical activity throughout the extended school day as well as supporting mental well-being and academic success (particularly in reading).

Information shared with families about events and how to support children's fitness.

Tweets Replies Media Likes



Woolmore Primary Scho... · 07/02/2023 ...
 Here are some great tips and ideas for families from @Place2Be Let us know what you find helpful @WoolmoreTweets childrensmentalhealthweek.org.uk/media/wlwnqsxg...

5 518



Woolmore Primary Scho... · 07/02/2023 ...
 This week is #ChildrensMentalHealthWeek It is always a very special week @WoolmoreTweets This year's theme is Let's Connect. Look out for tweets about what we get up to during the week @Place2Be



3 527

Model in place for links between key parts of the curriculum such as science and the circulatory system and P E/physical activity.



Woolmore Primary School
 @WoolmoreTweets

We are very proud to have been awarded a Gold ranking for the School Games Mark 🏆 Thank you to our wonderful coaches @NotJustSport1 and, of course, our amazing children @WoolmoreTweets

A great achievement to be recognised for all the hard work our pupils, staff and coaches have put in throughout the year! @WoolmoreTweets

School Games Mark

APPLICATION RESULT


2022/2023

Your school ranking is Gold

View feedback

DOWNLOAD GOLD DIGITAL CELEBRATION PACK



Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				7%
Intent	Implementation		Impact	
To skill up teaching assistants and midday meals staff to support children with access and engagement of PE and sport learning.	<p>Employment of Not Just Sport coaches to work collaboratively with midday meals supervisors to ensure the additional high-quality teaching of sport at lunch and playtimes occurs, this includes targeted coaching provision for year groups e.g. girls lunch time football club.</p> <p>Sports coaches working collaboratively with TAs to support key children's learning during PE sessions.</p> <p>SEND support staff to receive additional support tailored to meeting their children's needs.</p> <p>Phase and whole school assemblies share PESSPA goals, plans and successes.</p>	£1,487	<p>Midday meals staff confidently leading lunchtime play sessions such as cricket, kingball and other playground games/activities including parachute games and trim-trail safe use.</p>  <p>All school staff aware of what particular sports focus children are working on in PE sessions and can discuss these with children back in class. Support staff confident to support the coaches in PE sessions.</p>	<p>Building on and moving forward:</p> <p>Continued sports coach focus on working with EYFS staff and SEND support staff in 2023/24.</p> <p>ECTs supporting PE coaches as part of their early career training to develop their understanding of how PE is taught and support their behaviour management techniques.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				7%
	Implementation		Impact	
Continuing to develop and extend the range of sports and activities on offer to children (eg introduction of Javelin, specialist-led cricket sessions). As well as building on those introduced to children last year: golf, volleyball, table-tennis, hurdles.	<p>Purchase high quality equipment that will support high quality learning in PE and physical activity at Woolmore, including the on-going updating of our playground and sports equipment.</p> <p>Termly sports competition linked to children's PE sessions to give children a clear goal and outcome to work towards as they learn a new sport.</p>	<p>£1,487</p> <p>NB Additional equipment for PE purchased through main school budget.</p>	<p>Children confident with the rules and participating in an ever-increasing number of sports. This included ensuring every child left year 6 able to ride a bike after noticing in lockdown that many children had lacked opportunities to learn.</p> <p>PE session for all reception children in addition to their EYFS physical education: this was introduced after reception baselining identified a need to focus on children's gross motor skills and PSED elements such as turn-taking.</p>	<p>Building on and moving forward:</p> <p>Continuing to develop children's understanding of and ability to play new sports.</p> <p>Taster events such as skipping workshops and scooter lessons planned to support affordable, practical physical activity beyond the school day.</p> <p>Invite more inspirational visitors in to talk with children about their sports passions and journeys.</p>



Key indicator 5: Increased participation in competitive sport

Percentage of total allocation:

7%

Intent

Additional Sports coaching to select children to participate in interschool tournaments as well as coaching them further once selected.

Explore opportunities to take children to see sports competitions/events.

Implementation

Inter-sports competitions reintroduced.

Plan for sports days to re-invite parents to watch in order to share how we prepare children for the sports they will be competing in.



Impact

£1,487

Intent

Continued increase in children being 'talent spotted' and signposted to event/sports trials.

'Buzz' around the school every half term as children looked forward to their intra-class competition.

Inter school sports competitions continued with the school forming partnerships with two local school.



Building on and moving forward:

Widening of inter-school sports competitions: more schools, more sports.

Continued focus on gender equality of opportunity and talent-spotting building on our current work to support girls with engaging with competitive sports.

Widen after-school sports academy sessions for those children training for key sports competitions.



Further sports ambassadors selected for the 23/24 academic year, with some returning for a second year in the role and taking on more of a leadership role among the ambassadors.