



Woolmore Primary School

NEWSLETTER

September 2026

Message from the Headteachers



Dear families,

As we approach half-term, we want to thank everyone for such a positive start to the new school year. It's been lovely to see so many of you at our year group welcome meetings and to see how well the children have settled into their new classes.

At Woolmore, we believe that **all children can achieve success** and that happens best when school and families work together.

This year we have 3 areas that we are focusing on as our School Improvement Priorities; Inclusion, Attendance and Reading.



Our 3 Priorities



Inclusion



Attendance



Year of Reading

Inclusion

At Woolmore, inclusion is at the heart of everything we do. We are making it a key school improvement priority because children learn and thrive best when they feel they belong, are valued and can fully take part in school life. Inclusion means recognising and supporting the different strengths, experiences and needs of all our pupils, so that every child has the opportunity to succeed, feel confident and enjoy coming to school. By working closely with families, we can help ensure that every child feels safe, supported and able to flourish.



Attendance

At Woolmore, good attendance is a key priority because every day in school counts. Children who attend regularly not only make better progress in their learning, but also build friendships, develop confidence and feel more connected to school life. We know that families value education and want the very best for their children, so we will continue to work closely with parents and carers to support strong attendance and help every child make the most of the opportunities available to them.

Reading

As part of the National Year of Reading, we are continuing to make reading a key priority at Woolmore. Reading opens doors, helping children build confidence, develop their imagination and discover new ideas. We want every child to experience the joy of reading, and by working together with families and our wider community, we can nurture a lifelong love of books that supports children both in school and beyond.

Thank you for all you do each day to support your children to come to school ready to learn, join in, belong and enjoy being part of Woolmore.

Hannah Williams and Jen Harris
Interim Co-Headteachers.



National
Year of
Reading
2026



Do you have an idea store membership?
It's free! Why not join today?

Our Values: Respect • Learning • Communication • Behaviour • Together • Care • Pride

How you can support good attendance

There are lots of **small things** that can make a **big difference** to attendance:

- Aim for a consistent bedtime and morning routine.
- Arrive at school on time each day so children start the day feeling settled and ready to learn.
- Book medical appointments, where possible, outside school hours.
- Talk positively about school and encourage your child to attend every day.
- Let us know if you are experiencing difficulties that may affect attendance. We are here to help and support.

By working together, we can ensure that every child benefits from the learning, friendships and opportunities that come from being in school every day.

Attend every day – it's the Woolmore way!

Welcome meetings –thank you!

Thank you to all the parents and carers who have come to our **year group welcome meetings** so far. There has been a great turnout! Meetings continue this week and next. Lots of useful information about learning and how we can work together to support the children is shared in these meetings.

We're also looking forward to **Learning Reviews** in **November** – a chance for parents and teachers to talk about each child's progress and next steps. Further information will be sent home after half term.

Birthday treats at Woolmore

We know that some families like to bring in something to share with their child's class on their birthday, and we really appreciate this kindness. Here is a reminder of our policy. To keep things **fair, safe and simple**, we ask that if you do wish to bring something in, it is **a small chocolate bar (no nuts)** for each child — for example, a **small Kit-Kat**. Children will take these home to enjoy **with their parent or carer's permission**, as some may have allergies or dietary needs.

There is **no expectation** to bring anything in — smiles and celebrations are more than enough!

Thank you for helping us to keep everyone safe and included.

This year's classes

Phase	Year	Class	Teacher
Early Years	Nursery	Apple tree	Saba
	Nursery	Cherry tree	Hannah
	Reception	Lemon tree	Fateha
	Reception	Lime tree	Gabriella
	Reception	Orange tree	Beth
KS1	Year 1	Banyan tree	Aggie/Mashhuda
	Year 1	Fig tree	Milu
	Year 1	Holly tree	Lissie
	Year 2	Juniper tree	Rabia
	Year 2	Magnolia tree	Ariane
	Year 2	Maple tree	Jessica
Lower KS2	Year 3	Mulberry tree	Joe
	Year 3	Oak tree	Ciara
	Year 3	Olive tree	Rakhshanda
	Year 4	Pine tree	Hodan
	Year 4	Plane tree	Imran
	Year 4	Poplar tree	Alex
Upper KS2	Year 5	Rowan tree	Mohammed
	Year 5	Sequoia tree	Gemma
	Year 5	Silver birch	Nabilah
	Year 6	Sycamore tree	Michael
	Year 6	Willow tree	Kirsty
	Year 6	Yew tree	Trang



Dates for your Diary

Friday 9th October	Hello Yellow – World Mental Health Day
Month of October	Black History Month – Honouring our Communities
Last day of Autumn 1	Friday 23 rd October
First day of Autumn 2	Monday 2 nd November
16th – 20th November	Anti-Bullying Week – Break the Silence

SCHOOL PING

Please make sure you have the School Ping app on your phone and to check it regularly for the latest news and messages. Do ask at the office if you need some help with passwords or downloading messages.

