



Woolmore
Primary School

Remote Learning Policy



Policy updated: October 2026

Remote Learning

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this document.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

As quickly as possible, we will establish Google Classroom teaching, with the aim to:

- Teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we may need to make some adaptations in some subjects. For example, our PE curriculum is adapted to encourage children to remain active while recognising that the same equipment may not be available at home.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We would expect children in all year groups to participate in learning activities for the majority of the 'standard school day' (approximately 9:00am–3:30pm). This would not all be direct teaching and will include independent activities for children to undertake at home.

Accessing remote education

How will my child access any online remote education you are providing?

Children are given digital passports which include their log in details. These can be found in your child's reading record.

EYFS

Please read with and to your child every day – 'Read every day, it's the Woolmore Way'.

Please use the links below to access these sites:

- [Top Marks](#) for maths
- [David's Woolmore Youtube channel](#) for phonics and songs

If an adult is able to get out and about, the IDEA store is a great resource for families to access free books.

For longer periods of absence, year group packs will be made that can be collected from the school office.

Years 1 & 2

Whilst your child is quarantining or during other hours at home, they should use the Oak Academy website and follow pupils > lessons > schedule > year group to access a variety of resources linked to children's learning in class.

<https://www.thenational.academy/>

Please read with and to your child every day – 'Read every day, it's the Woolmore Way'.

For longer periods of absence, year group packs will be made that can be collected from the school office.

Please use the links below to access these sites:

- Times Tables Rock Stars <https://trockstars.com/>

Years 3 & 4

All pupils at Woolmore Primary School have access to online learning via Google Classroom. Through Google Classroom and Google Meet, pupils have live

lessons with their class teacher throughout the school week, covering the full curriculum.

You can log into Google Classroom at: www.classroom.google.com or you can download the Google Classroom App.

When your child is not using Google Classroom at home, they should extend their learning by using the Oak Academy website <https://www.thenational.academy/> and follow pupils > lessons > schedule > year group to access Maths, English and other curriculum subject resources linked to children's learning in class. The schedule is updated weekly with daily lessons provided. Teachers will communicate weekly lesson timetables with links to online learning via Google Classroom.

Please read with and to your child every day – 'Read every day, it's the Woolmore Way'.

Please use the links below to access these sites:

- Times Tables Rock Stars <https://trockstars.com/>
- Spelling Shed <https://www.spellingshed.com/en-gb>

Years 5 & 6

All pupils at Woolmore Primary School have access to online learning via Google Classroom. Through Google Classroom and Google Meet, pupils have live lessons with their class teacher throughout the school week, covering the full curriculum.

You can log into Google Classroom at: www.classroom.google.com or you can download the Google Classroom App.

When your child is not using Google Classroom at home, they should extend their learning by using the Oak Academy website <https://www.thenational.academy/> and follow pupils > lessons > schedule > year group to access Maths, English and other curriculum subject resources linked to children's learning in class. The schedule is updated weekly with daily lessons provided. Teachers will communicate weekly lesson timetables with links to online learning via Google Classroom.

Please read with and to your child every day – 'Read every day, it's the Woolmore Way'.

Please use the links below to access these sites:

- Times Tables Rock Stars <https://trockstars.com/>

- Spelling Shed <https://www.spellingshed.com/en-gb>

If my child does not have digital or online access at home, how will you support them to access remote education?

- Contact the school and your child's class teacher or phase leader.
- The school may provide a digital device on a temporary basis.
- The school may provide paper-based learning tasks.

How will my child be taught remotely?

- Live teaching (online lessons)
 - Recorded teaching, including Oak National Academy lessons and teacher recordings
 - Printed paper packs, workbooks and worksheets
 - Textbooks and reading books
 - Commercially available educational websites
- Project work and internet research activities

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, including pupils with SEND, may not be able to access remote education without support from adults at home.

- Individual conversations and planning meetings will be held with parents and class teachers.
- For younger children, screen time may be reduced and practical activities increased.
- Daily learning expectations may be adapted where appropriate.

Remote education for self-isolating pupils

If my child is not in school because they are self-isolating, how will their remote education differ?

- Participation in learning where the child is well enough.
- Dial-in access to classroom teaching where possible.
- Signposting to appropriate Oak Academy content.

Engagement and feedback

What are your expectations for my child's engagement and the support that parents should provide?

- Pupils should attend daily Google Classroom registration sessions.
- Pupils should attend Google Classroom teaching sessions and participate actively.
- Parents should support attendance and positive learning behaviours.

How will you check whether my child is engaging with their work?

- Registers will be maintained.
- Submitted work will be checked and marked.
- Parents may be contacted where engagement is a concern.

How will you assess my child's work and progress?

- Feedback may include quizzes, whole-class feedback and verbal feedback.
- Verbal feedback is the minimum expectation.
- If remote learning extends beyond two weeks, school assessment processes will be replicated where possible.