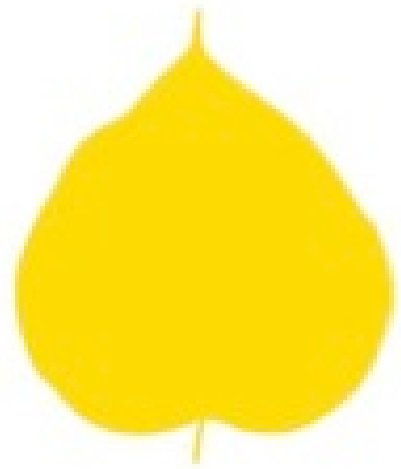


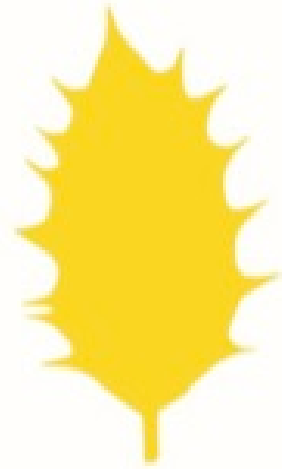
# Welcome to Year 1



**Banyan Tree**



**Fig Tree**



**Holly Tree**

# Welcome to Year 1

## Meet the team



**Sian**  
Assistant Head-  
KS1



**Milu**  
Year Group Leader/  
Fig Tree's Class  
Teacher



**Lissie**  
Holly Tree's Class  
Teacher



**Aggie and Mashhuda**  
Banyan Tree's Class  
Teachers



**Iona**  
SENDCo

# Other Adults working with Year 1



**Rohima**

Teaching Assistant



**Arefa**

Teaching Assistant



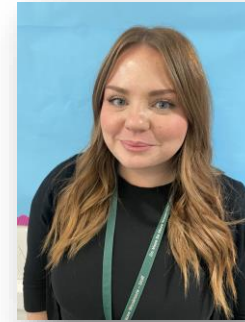
**Asma**

Teaching Assistant



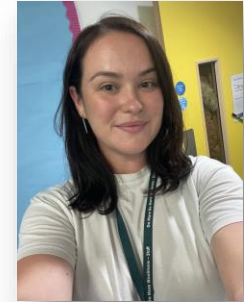
**Rummy**

Teaching Assistant



**Rebecca**

Teaching Assistant



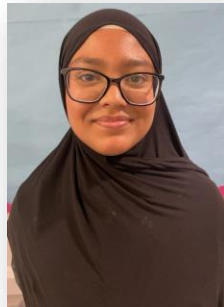
**Alana**

Teaching Assistant



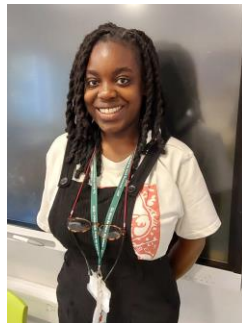
**Fariah**

Teaching Assistant



**Nazifa**

Teaching Assistant



**Bethany**

Teaching Assistant



**Rajna**

Teaching Assistant



**Sabina**

Intervention Tutor



**Teresa**

Nursery Nurse

# School Readiness

Sleep



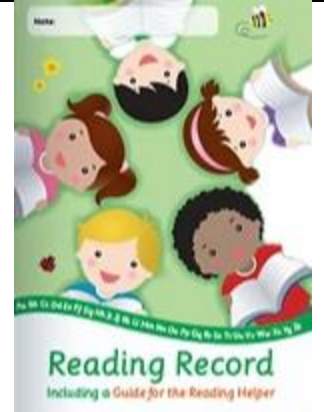
Breakfast



Uniform



Reading record



Water bottle



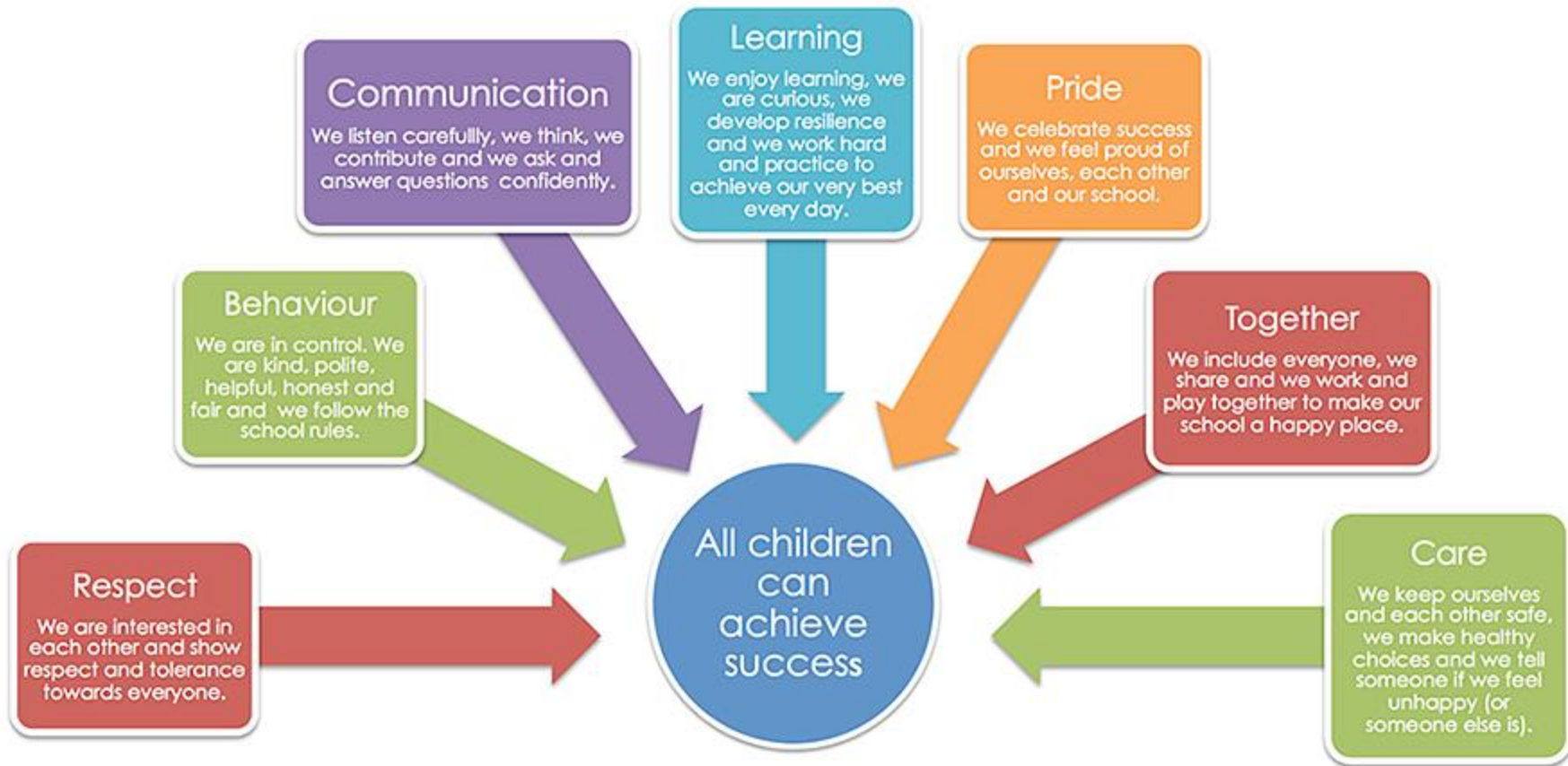
Breakfast club



Winter clothing



# Our School Rules and Values



# Our School Improvement Priorities

## Priority 1: Reading

Read every day it's the Woolmore Way! It's also the National Year of Reading. More on this shortly!



## Priority 2: Inclusion

We want all children to feel that they belong at Woolmore. Linked to our values 'Together' and 'Care', we include everyone and keep ourselves and each other safe. We are an anti-racist school. For children that need something a bit different, we adapt our teaching. This includes staff working with children with SEND and intervention teachers where appropriate.



## Priority 3: Attendance

Good attendance is paramount to success. As a school we strive to achieve 96% attendance or above. The national expectation is 97% and we celebrate classes who achieve 100% with incentives!



# Reading

Reading is a school priority.

## Key Benefits of Reading

- Mental Stimulation
- Stress Reduction
- Vocabulary and Communication
- Better Focus
- Empathy and Understanding

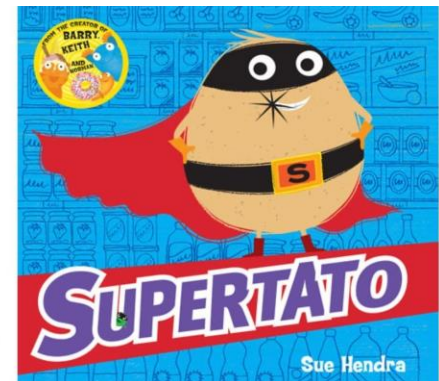
Read everyday it's the Woolmore way!

- Reading records checked daily
- Books changed twice a week
- Library sessions
- Daily phonics, guided reading, whole class books
- IDEA store

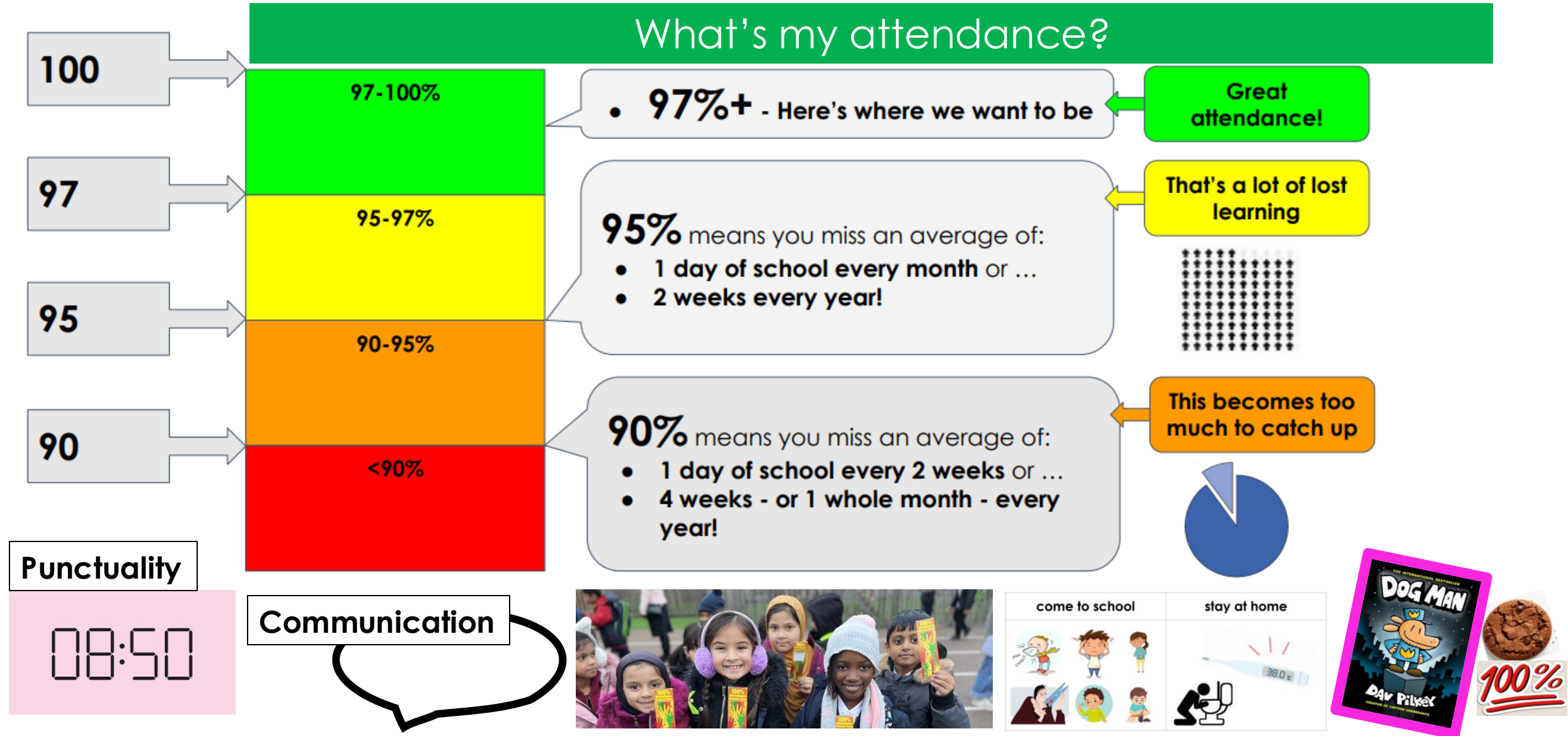


| Date, book and page number                | Comments<br>Colour in or tick the stars to show how much you enjoyed your reading                   |
|-------------------------------------------|-----------------------------------------------------------------------------------------------------|
| 31/9/26<br>Gorgo meets her Match          | Looking at the cover, he said that he could see a dinosaur and thinks that he is Gorgo. ☆☆☆☆        |
| 05/09/2026<br>Gorgo meets her match       | Papa called Gorgo brave for attacking the other dinosaur and lucky that her leg is not broken. ☆☆☆☆ |
| 08/09/26<br>Hippos                        | He said that he enjoyed reading the story as he is learning new things about the hippos. ☆☆☆☆       |
| 20/09/26<br>How to catch a star           | Papa said that the story is about a boy that loved stars and wanted to catch one. ☆☆☆☆              |
| 21/09/26<br>Hippos                        | He knew what would happen next and answered all the questions at the end. ☆☆☆☆                      |
| 22/09/26<br>Hippos<br>How to catch a star | Papa enjoyed reading the book and looking at the illustrations while reading. ☆☆☆☆                  |
| Tricky words, or words to practise        |                                                                                                     |

| Date, book and page number         | Comments<br>Colour in or tick the stars to show how much you enjoyed your reading |
|------------------------------------|-----------------------------------------------------------------------------------|
| I am reading Blue                  | ☆☆☆☆☆                                                                             |
| Tadpoles                           | I like to learn about Tadpoles. ☆☆☆☆                                              |
| 08.09.26<br>Thank you for reading! | ☆☆☆☆☆                                                                             |
| 10.09.26<br>Follow the Clues       | I like the flowers. ☆☆☆☆                                                          |
| 11.09.26<br>Tadpoles               | Tadpoles they turn into frogs. ☆☆☆☆                                               |
| Tricky words, or words to practise |                                                                                   |



# Attendance Matters



# Our Year 1 Curriculum

## Year 1: Let's Learn About... Superheroes

### Superheroes

- A superhero is a character that has abilities beyond those of ordinary people.
- They typically use their powers to help the world become a better place.



### Rosa Parks

- Mother of Civil Rights.
- American woman born in 1913 in Montgomery, Alabama.
- Best known for starting 'the Montgomery Bus Boycott' when she refused to give up her seat for a white man.



### Florence Nightingale

- Founder of modern nursing.
- British woman, born in Florence, Italy in 1820.
- She was a manager and trainer of nurses during the Crimean War.
- Known as the 'The Lady with the Lamp'.



Autumn 1

## Year 1: Let's Learn About... Superheroes

### Plants

What do they need to grow? What are the different parts of a plant?

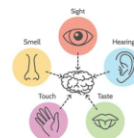
Plants need **sunlight**, **water** and **soil** to grow.



### PARTS OF A PLANT

### The 5 senses

We use our senses to help us to navigate and learn about the world we live in.



Autumn 1

### Key Vocabulary

|         |                                                                                                          |
|---------|----------------------------------------------------------------------------------------------------------|
| sight   | The ability of the eyes to see objects around you.                                                       |
| hearing | The ability of the ears to detect sound.                                                                 |
| touch   | The ability of your hands or other parts of your body to feel objects.                                   |
| smell   | The ability of the nose to sense odours.                                                                 |
| taste   | The sensation that a human or animal experiences on the tongue when eating.                              |
| flower  | A part of a plant that is responsible for making new seeds.                                              |
| leaves  | A part of a plant attached to a stem, that helps plants collect sunlight.                                |
| roots   | A part of a plant that takes up water and nutrients from the soil. The roots also keep the plant steady. |
| stem    | A part of a plant, that helps take up water and nutrients from the soil.                                 |

## Year 1

| Autumn 1                                                                            | Autumn 2                                                                            | Spring 1                                                                            | Spring 2                                                                            | Summer 1                                                                            | Summer 2                                                                            |
|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|
| Superheroes                                                                         | Moon Zoom!                                                                          | Dinosaur Planet                                                                     | Paws, Claws and Whiskers                                                            | Bright Lights, Big City                                                             | Rio de Vida                                                                         |
|  |  |  |  |  |  |

## Year 1: Let's Learn About... Moon Zoom

### Space discovery key dates

- 1957**- the first rocket launched into space was called 'Sputnik'.
- 1961**- the first person to travel to space was Yuri Gagarin.
- 1969**- the first person to land on the moon was Neil Armstrong.
- 1992**- the first black woman to travel to space was Mae Jemison.

### Neil Armstrong

- American astronaut
- First person on the moon
- He was part of the Apollo 11 mission
- Famous quote "One small step for man, one giant leap for mankind."



### Mae Jemison

- American astronaut
- First black woman to travel to space.
- Got to space on the spacecraft 'Endeavour'.
- Spent 8 days in space.



## Year 1: Let's Learn About... Moon Zoom

### Rockets

Parts of a rocket are called stages. There are 3 main stages. Astronauts sit in the upper stage to take them all the way to space. Stage 1 and 2 come back to earth.



### Materials

Things all around us are made of different materials. Some materials are better than others to make certain things.



### Key Vocabulary

|           |                                                                                                     |
|-----------|-----------------------------------------------------------------------------------------------------|
| space     | the area that contains the entire universe beyond the earth; outer space                            |
| Earth     | the planet we all live on                                                                           |
| the moon  | a huge ball of rock that orbits the Earth                                                           |
| orbit     | the path an object takes in space, for example the path the moon takes as it spins around the Earth |
| rocket    | the transport needed to get to space                                                                |
| launchpad | where a rocket is blasted into space                                                                |
| astronaut | A person trained to travel to space                                                                 |



# Curriculum information on our school website

Sign in to your account

Woolmore Primary School – all

New tab

woolmore.towerhamlets.sch.uk



Woolmore  
Primary School

[HOME](#)[SCHOOL INFO](#)[TEACHING & LEARNING](#)[PARENTS](#)[CONTACT](#)



The Woolmore Curriculum

- Curriculum Subjects
- Curriculum Themes
- HTTA
- Learning in EYFS
- Learning in KS1
- Learning in LKS2
- Learning in UKS2
- National Curriculum



"Togetherness is a word that sums up Woolmore."  
Ofsted, September 2022



### News

In July we said farewell and a very happy retirement to Ms Argent, our headteacher of more than 29 years. You can read all about it in our final newsletter of the year. Happy holidays everyone and see you in September.



Read our July newsletter [here](#).

### X



13 Jul

Well done to more HTTA Superstars. This includes a pupil who is the fifth member of her family to achieve their HTTA #history #family





13 Jul

Thank you for coming to support our upper KS2 sports day - lots of fun and a very welcome breeze



https://www.woolmore.towerhamlets.sch.uk/#

# Year 1 Autumn timetable

|                | Monday                                               | Tuesday<br><i>Book Change</i>                               | Wednesday                                                                        | Thursday<br><i>Book Change</i>           | Friday<br><i>Spellings HW</i>            |
|----------------|------------------------------------------------------|-------------------------------------------------------------|----------------------------------------------------------------------------------|------------------------------------------|------------------------------------------|
| 8:50 to 9:10   | Early Morning Fluency Work, Register                 |                                                             |                                                                                  |                                          |                                          |
| 9:10 to 10:10  | English                                              | English                                                     | P.E – 9.10 - 10:10                                                               | English                                  | Maths                                    |
| 10:10 to 10:30 | Y1-Y3 Assembly                                       | Fit in Five (PE)<br>10:20 – 10:30                           | KS1 Phase Assembly<br>(Special Mentions)                                         | Fit in Five (PE)<br>10:20 – 10:30        | P.E – 10.00 - 10:40                      |
| 10:30 – 10:40  | BREAK                                                |                                                             |                                                                                  |                                          | Break 10.40 – 10:50                      |
| 10:45 – 11:45  | Maths                                                | Maths                                                       | Maths                                                                            | Maths                                    | English                                  |
| 11:45 – 12:45  | LUNCH                                                |                                                             |                                                                                  |                                          |                                          |
| 12:45 – 2:00   | Handwriting<br>Phonics<br>Guided Reading             | Handwriting<br>Phonics<br>Guided Reading                    | Handwriting<br>Phonics<br>Guided Reading                                         | Handwriting<br>Phonics<br>Guided Reading | Handwriting<br>Phonics<br>Guided Reading |
| 2:00 – 2:10    | BREAK                                                |                                                             |                                                                                  |                                          |                                          |
| 2:10 to 3:30   | <b>Wider Curriculum:</b><br>PSHE<br>Fig Tree library | <b>Wider Curriculum:</b><br>Computing<br>Holly Tree library | <b>Wider Curriculum:</b><br>Geography/History/RE<br>(alternate every other week) | <b>Wider Curriculum:</b><br>Science      | <b>Library</b><br>Banyan Tree library    |
|                | <b>Read aloud/story</b>                              | <b>Read aloud/story</b>                                     | <b>Read aloud/story</b>                                                          | <b>Read aloud/story</b>                  | <b>Read aloud/story</b>                  |

**Library slots:**

**Holly Tree – Tuesday**  
**Fig Tree – Monday**  
**Banyan Tree – Friday**

# Online Safety



# Year 1 Phonics Screen Check

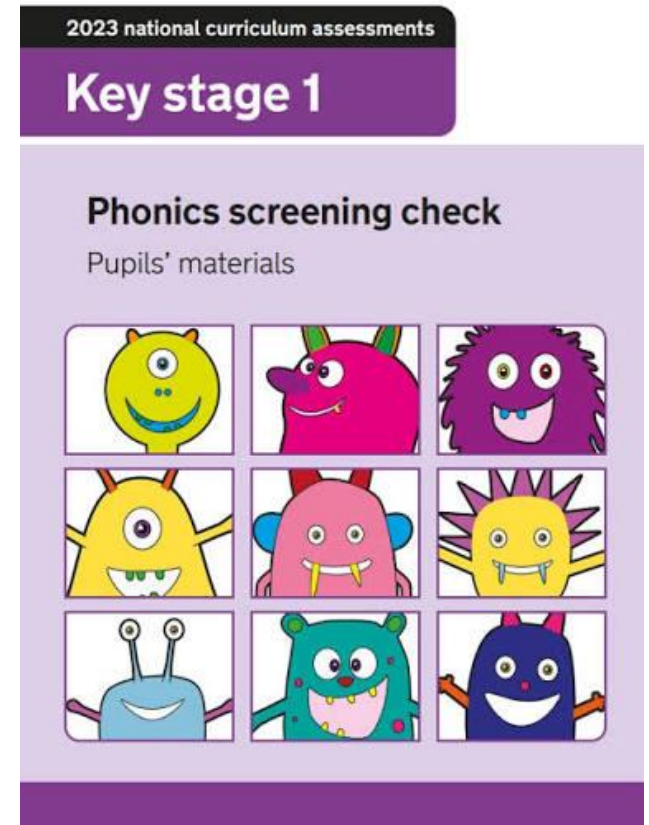
## Teaching Phonics

Since Reception, children have received daily phonics teaching where they learn sounds (either single sounds like 'a' in *cat* or digraphs like 'ai' in *rain* which are two letters that make one sound) and this will continue in Year 1. Children are taught to 'segment' and 'blend' words together.

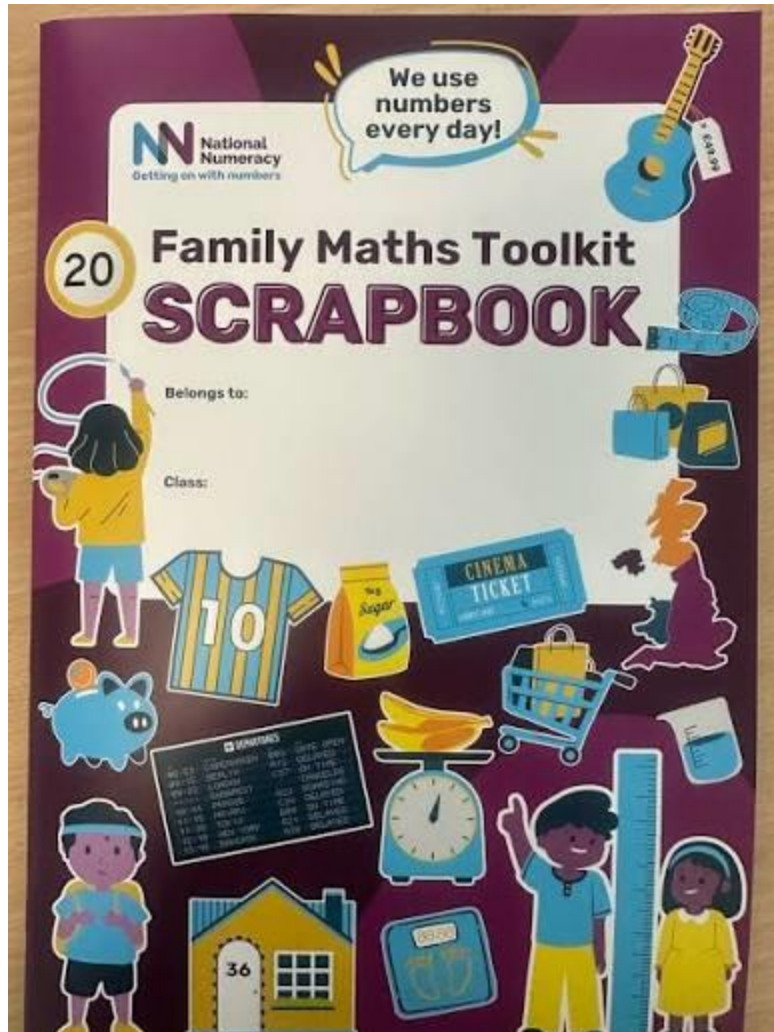
## Phonics Screening Check

In June, Year 1 children across the country will take a Year 1 Phonics Screening Check to assess their ability to read 40 words (both real and nonsense words). There is more information on this in your welcome pack.

We aim to hold a reading meeting for parents next half term share more information with you.



# Year 1 National Numeracy



Woolmore has joined the National Numeracy Schools & Families Programme!

As part of the programme, Year 1 and Year 3 children will receive fortnightly Family Maths activities to complete at home with a parent or carer or as a family.

The aim is to make maths enjoyable, build confidence and help children see how maths is used in everyday life.



# Communication

We'll share important messages by SchoolPing, email, letter and the school website. [www.woolmore.towerhamlets.sch.uk](http://www.woolmore.towerhamlets.sch.uk)

We'll also celebrate some of our special moments and learning through X (Twitter). @WoolmoreTweets

admin@woolmore.org  
0207 9872778

**And finally...**

# And finally...

**All children can achieve success** when we work in partnership.

We are always here to listen, understand, learn and support you.

Thank you for your support



Woolmore  
Primary School

# Q & A

