

Welcome to Year 5



**Silver Birch
Tree**



**Sequoia
Tree**



**Rowan
Tree**

Meet the team...



Jana – AHT UKS2



Nabilah – Silver Birch tree



Gemma – Sequoia tree
Year Group Lead



Mohammed – Rowan tree

Additional teachers and support staff



Anthonia
Additional teacher



Rothna
Support Staff



Dave
Maths and
Reading tutor



Adam
Support Staff



Imad
Support Staff

Additional teachers and support staff



Muna
Support Staff



Shuma
Support Staff



Fatima
Support Staff



Fin
Support Staff

Our School Improvement Priorities

Priority 1: Reading

Think pair share - Where is reading in your daily timetable? What special events happen throughout the week/year? What books do you read for pleasure? Read every day it's the Woolmore Way! It's also the National Year of Reading.

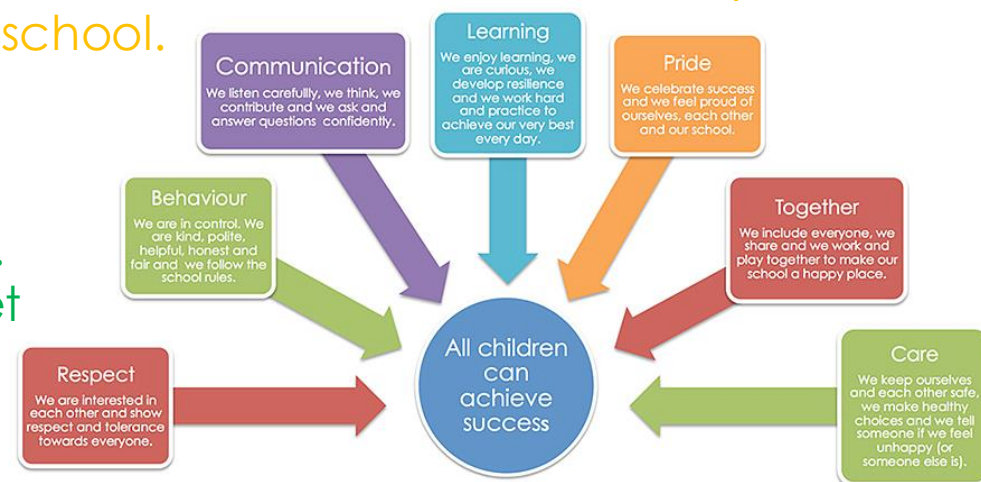


Priority 2: Inclusion

Think pair share – We all belong at Woolmore. What things at school make me feel like I belong? How do I feel about coming to school? Linked to our values 'Together' and 'Care', we include everyone and keep ourselves and each other safe. We are an anti-racist school.

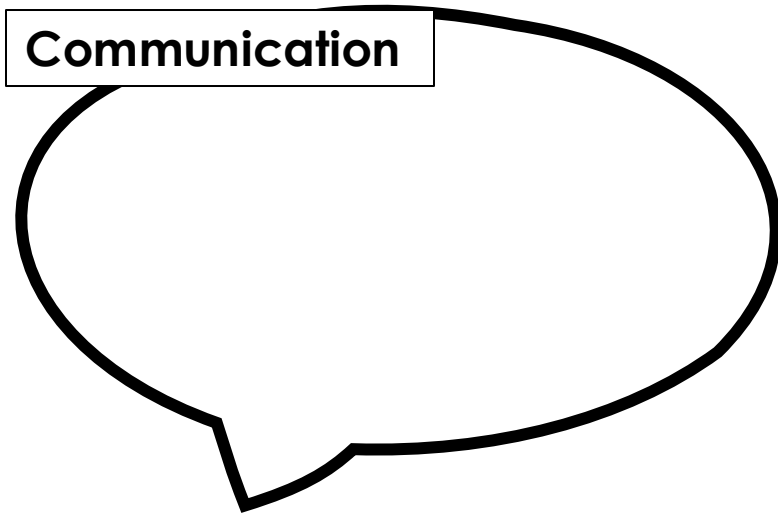
Priority 3: Attendance

Think pair share – Good attendance helps me achieve success. How many days of 100% attendance does my class need to get a biscuit and a book? What day of the week are assembly trophies shared? As a school we strive to achieve 96% attendance or above.



Key information

Communication



SchoolPing

Attendance Matters!

How can parents/carers help?

Simple steps to support your child's attendance:

- Keep a consistent morning routine
- Prepare uniform and equipment the night before
- Arrange appointments outside school hours where possible
- Talk to your child about any worries
- Celebrate good attendance

Small steps make a big difference.

Punctuality

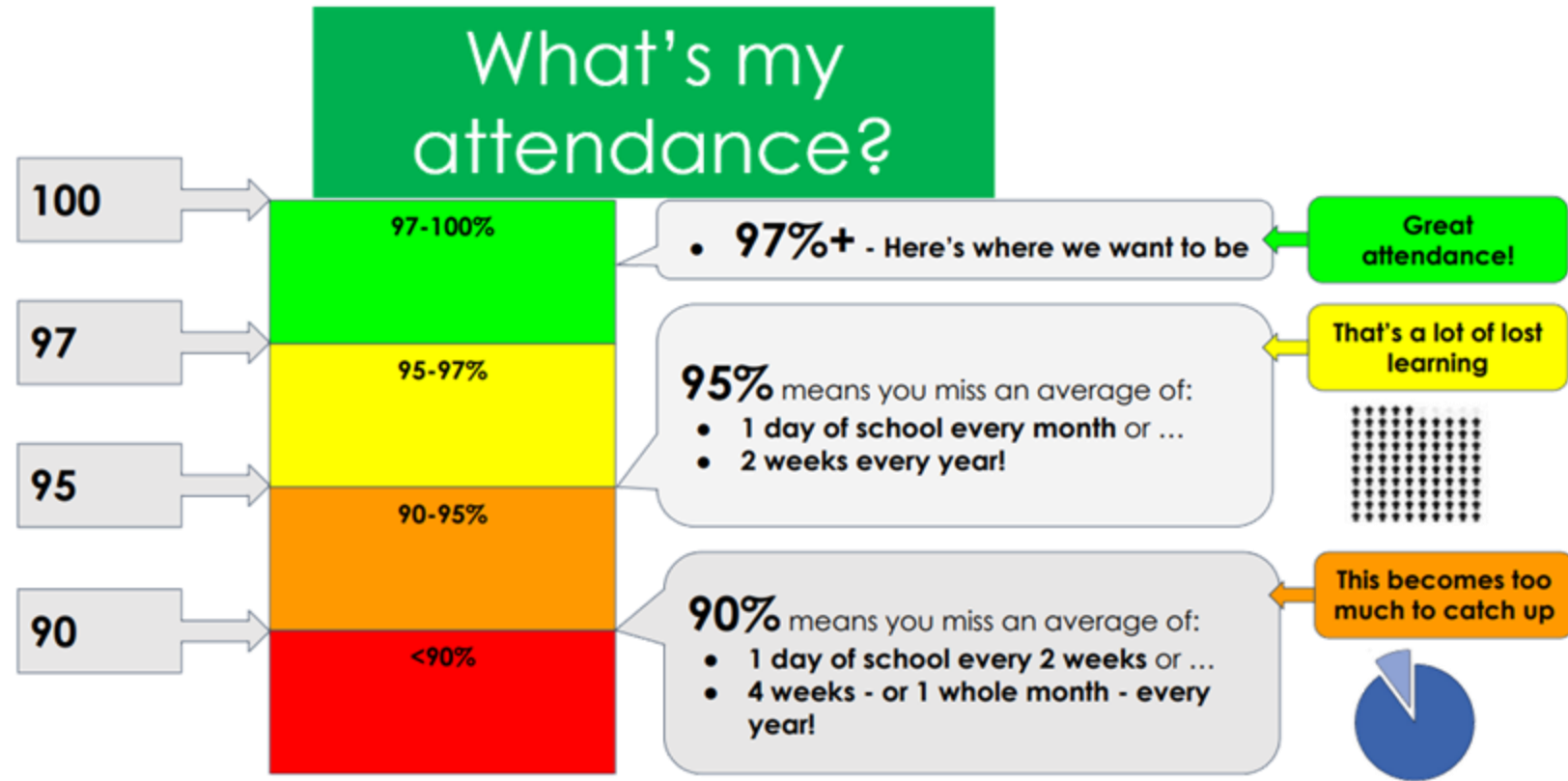
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Woolmore
Primary School

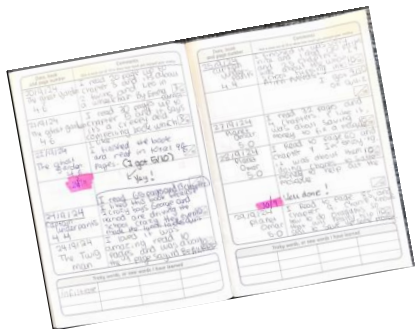
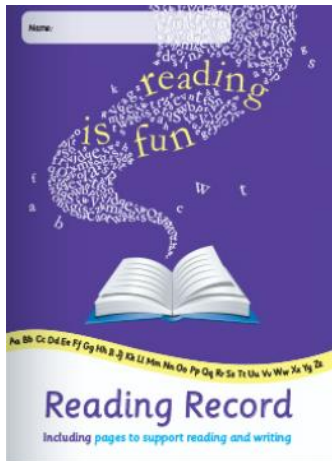
Key information

Attendance



Key information

Reading Records



Date, book and page number	Comments Give a score out of 10 to show how much you enjoyed your reading
07.09.26 The Phantom Lollipop Man! Pages: 79-96	They were in class when Gary Petrie said he knew a girl in year 6 that knows about phantom but she actually was a fake all this time ☐
08.09.26 The Phantom Lollipop Man! Pages: 97-107	They rush outside the play ground to find the nebulous cloud and there was a fire alarm and they all blamed the nebulous cloud ☐
09.09.26 The Phantom Lollipop Man! Pages: 108-121	Zach learnt more about the phantom and they sat with the year 6 girl and she told them more about to leave him alone ☐
10.09.26 The Phantom Lollipop Man! Pages: 122-146	They followed the office ladies to the staff room and got to eat cake and money for the funeral ☐
11.09.26 The Phantom Lollipop Man! Pages: 147-161	They were in the lunch hall and interview the dinner ladies and Maisie fainted ☐
12.09.26 The Phantom Lollipop Man! Pages: 162-170	They went outside so they can get Maisie some fresh air and they smelled a weird smell in the library ☐

Date, book and page number	Comments Give a score out of 10 to show how much you enjoyed your reading
14.09.26 The Phantom Lollipop Man! Pages: 171-185	The main character woke up and did not know what had happened and they thought she had a ice burn or just a burn and Zach's phone was doing something weird ☐
15.09.26 The Phantom Lollipop Man! Pages: 186-212	The lights in the den went dark and Maisie almost fainted also Izzy got in trouble because Maisie had cut her tights ☐
16.09.26 The Phantom Lollipop Man! Pages: 213-	☐
17.09.26 The Phantom Lollipop Man! Pages:	☐
18.09.26 The Phantom Lollipop Man! Pages:	☐
19.09.26 The Phantom Lollipop Man! Pages:	☐

GO
ALL
IN.

National
Year of
Reading
2026

You play a role!

**BookTrust research:
Children are 40% more
likely to enjoy reading if
their parents or carers do**



The Power of Reading



FIND IT!

What happened in the story?
Where does the story take place?
What was your favourite part?
Why?



THINK ABOUT IT!

How is the character feeling?
Why do you think the character did that?
What would you do if you were the character?



PREDICT!

What do you think will happen next?
What makes you think that?
Has your prediction changed? Why?
Can you find a clue to support your prediction?



CHARACTER CHAT

Who is your favourite character? Why?
Which character would you like to be friends with?
What advice would you give a character?



WORD DETECTIVE

Did you discover a new word?
What do you think the word means?
Which words helped you imagine the story?



READING TOGETHER? For families

Tell me about what you have read.
What was your favourite part?
What do you think will happen next?
Did anything surprise you?
What does this remind you of?
Would you recommend this book? Why?



Online Safety



Know what they use

Be aware of the apps, games, websites and group chats they use.



Check settings

Use privacy and parental controls to keep them safer.



Manage time online

Keep an eye on screen time, especially at night.



Think before you share

Consider what to post, send or share. Once it's online, it can be saved and shared.



Use AI wisely

AI can be helpful, but it's not always accurate. Don't share personal information and always check facts.



If something worries them...

Block, report and tell a trusted adult. We are here to help.



Our Routines

Sleep



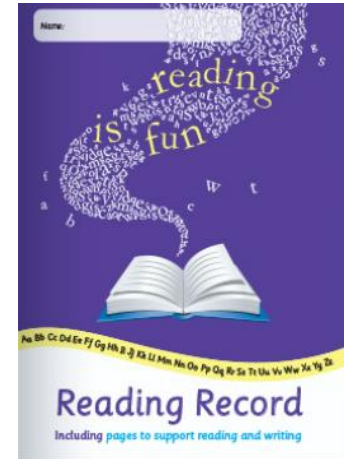
Breakfast



Breakfast club



Reading record



Water bottle



Uniform



Winter clothing



An example of our Year 5 Timetable

	Monday	Tuesday	Wednesday	Thursday	Friday
8:50 to 9:10	1:1 reading				
9:10 -10:15	Assembly 9:15-9:35 English	English Music: 9:30 10:00 10:30	English	English	PE
10:15-11:15	Reading 	RE	Computing	Reading	Assembly Reading
11:15 – 11:30					
11:30-12:50	Maths	Maths	Maths	Maths	Maths
12:50 – 1:50					
1:50 – 2:50	Geography	Reading	PE	Geography	Science
2:50 – 3:25	Spelling and Handwriting	Spelling and Handwriting	Reading Phrasing	PSHE Library 3:00-3:30 Wk 1: Sequoia Wk 2: Rowan Wk 3: Silver Birch	Spelling Test

Our Year 5 Curriculum this year

Year 5					
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Sow, Grow & Farm	Invasion	Stargazers		Groundbreaking Greeks	
					

Half Term's Curriculum Topic:

Sow, Grow and Farm



Clubs and opportunities





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