

Woolmore Primary School

Music Development Plan Summary 2026-27

Overview

Information	Detail
Academic Year	2026-27
Date Published	September 2026
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Music Lead	David Stewart
Senior Leader Responsible for Music	Jen Harris
Local Music Hub	THAMES (Tower Hamlets Arts and Music Education Service)

This is a summary of how Woolmore Primary School delivers music education to all pupils through curriculum music, co-curricular opportunities and musical experiences. It also outlines our priorities for future development.

At Woolmore, we believe music has the power to enrich lives, strengthen communities and help children understand themselves and the world around them. Music is an essential part of our broad, ambitious and knowledge-rich curriculum and contributes to our wider aim of developing children who are curious, collaborative, competent and confident learners. Music helps children develop creativity, cultural understanding, confidence and a lifelong appreciation of the arts.

Part A: Curriculum Music

Music is taught throughout the school as part of our curriculum entitlement for all children.

Our curriculum is built around four key concepts:

- Perform
- Compose
- Transcribe
- Describe Music

These concepts support children in developing musical knowledge, technical understanding and appreciation of music from a wide range of cultures, traditions and historical periods.

We follow the National Curriculum for Music and are beginning to implement the Sing Up Music curriculum to further strengthen the teaching of musical knowledge, vocabulary and skills, particularly in Key Stage 1.

Our music curriculum supports the wider aims of the Woolmore Curriculum by developing:

Curious Musicians

Children explore music from different cultures, traditions, genres and historical periods, developing an appreciation of the diversity and richness of musical expression across the world. [

Collaborative Musicians

Children learn through shared singing, composition and performance opportunities, developing communication, listening and teamwork skills.

Competent Musicians

Children acquire musical knowledge, vocabulary and technical skills through a progressive curriculum that builds on prior learning and develops increasing expertise over time.

Confident Musicians

Children regularly perform and share their learning with peers, staff, families and the wider community, developing confidence and pride in their achievements.

Music provision includes:

- Class-based music and singing sessions throughout Key Stage 1.
- Specialist instrumental music teaching for Key Stage 2 pupils.
- Opportunities to learn instruments including recorders, ukuleles, djembe drums, xylophones and glockenspiels.
- Development of musical notation, progressing from non-standard to standard notation.
- Musical appreciation and listening activities linked to curriculum learning and cultural understanding.
- Music provision is inclusive, and adaptive approaches are used to ensure that all pupils, including those with SEND, can participate fully and experience success.

Part B: Co-Curricular Music

We believe all children should have opportunities to engage with music beyond the taught curriculum.

Our co-curricular offer includes:

- Additional instrumental tuition opportunities through THAMES.
- Violin lessons for selected pupils in Years 5 and 6 who demonstrate particular interest, commitment and aptitude in music.
- Opportunities for pupils to develop their musical talents and progress further as musicians.
- Progression opportunities into wider borough music ensembles and activities through THAMES.

We are committed to identifying and nurturing musical talent whilst ensuring that music remains inclusive and accessible to all children. Musical aptitude is recognised and developed through performance opportunities, specialist tuition and progression pathways.

Part C: Musical Experiences

Music is an important part of the culture and life of Woolmore Primary School.

We are proud to be a singing school. Children sing regularly through assemblies, performances and wider school events. Singing plays an important role in developing confidence, wellbeing, communication skills and vocabulary.

Children enjoy a wide range of musical experiences throughout the year, including:

- Whole-school singing assemblies.
- Year group performances.
- Curriculum showcases.
- School concerts and celebrations.
- Cultural and community events.
- Opportunities to perform for families and carers.
- Participation in borough-wide music projects and events where available.

As part of our commitment to developing confident musicians, we identify children who demonstrate particular singing talent and provide opportunities for them to perform solos or as part of small ensembles within larger performances. These experiences help children develop confidence, resilience and performance skills.

Children also benefit from opportunities to experience live music and professional performance. This includes performances by visiting musicians and attendance at productions such as travelling opera performances. Pupils have opportunities to see and hear a range of instruments performed, including:

- Violin
- Djembe drums
- Glockenspiels
- Recorders
- Ukuleles
- Guitar
- Piano

These experiences broaden children's musical knowledge, develop musical appreciation and inspire future participation in music.

Music is also woven throughout the wider curriculum. Children encounter music through history, cultural celebrations, Black History Month, PSHE, values education and topic learning. These experiences help children develop cultural understanding and appreciation of the diverse communities and traditions that make up modern Britain and the wider world.

Family engagement is a particular strength of our music provision. We value opportunities for parents and carers to celebrate children's achievements through performances and showcases.

Music Hub Partnership

Woolmore works closely with **THAMES (Tower Hamlets Arts and Music Education Service)**, our local music hub partner.

THAMES works with schools and cultural organisations to provide music education and opportunities for children and young people across Tower Hamlets and offers a range of musical pathways, ensembles and development opportunities.

Through our partnership with THAMES:

- Specialist teachers support our curriculum music provision.
- Key Stage 2 pupils receive instrumental music teaching.
- Children develop instrumental, performance and notation skills.
- Selected Year 5 and Year 6 pupils receive violin tuition.
- Pupils are supported to access wider musical opportunities available through the music hub.

This partnership helps ensure that children benefit from high-quality specialist teaching while providing opportunities for continued musical development beyond primary school.

In the Future

Our priorities for music development are:

Develop More Curious Musicians

To broaden children's exposure to a wide range of musical traditions, cultures, genres and historical periods.

Develop More Collaborative Musicians

To increase opportunities for ensemble playing, shared music-making and collaborative performance.

Develop More Competent Musicians

To continue strengthening progression in musical knowledge, notation, vocabulary and performance skills, supported by the implementation of Sing Up Music.

Develop More Confident Musicians

To increase opportunities for children to perform both within school and to wider audiences.

Strengthen Inclusion Through Music

To ensure that all children, including disadvantaged pupils and those with SEND, are able to participate fully in high-quality musical experiences and enrichment opportunities.

At Woolmore, we believe that music should be accessible to every child. Through high-quality teaching, rich musical experiences and strong partnerships, we aim to ensure that every pupil leaves our school with a love of music, confidence in their abilities and an appreciation of the part music plays in enriching lives and bringing communities together.